

OHIO UNIVERSITY TODAY

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Pursuit of a lifetime

❖ THOUSANDS ARE USING DISTANCE-LEARNING OPPORTUNITIES
 IN THEIR NEVER-ENDING QUEST FOR KNOWLEDGE. ❖

Carl Van Dyke is just 40 credit hours shy of an Ohio University bachelor's degree. But he has never seen the rolling hills of southeastern Ohio or walked across the College Green. He has never even met his professors.

Yet as he approaches his 87th birthday, Van Dyke is discovering the literary worlds of Homer, Milton and Shakespeare. He talks enthusiastically about a 36-page research paper on Machiavelli that he recently mailed to his professor.

"This literature is a big challenge, but I love it," Van Dyke says. "I find I can really identify with the characters in these works. I worked 36 years of my life and I always wanted to find out what it means 'to be.'"

The Californian is among thousands of students who have enrolled in Ohio University's Independent Study Program, which marks its 75th anniversary this year. The program, one of the oldest in the country, was developed to give students who could not attend college the opportunity to take courses by correspondence. Today, some of those courses are taught electronically via the World Wide Web.

The Independent Study Program is part of the university's Division of Lifelong Learning, which — as the name implies — is committed to providing educational services and programs to students throughout their lives. In addition to correspondence and Internet-based courses, the division oversees the university's summer session offerings and organizes workshops, conferences and non-credit courses ranging from salsa dancing to first aid.

"The primary aim of Lifelong Learning is to serve nontraditional students," says Thomas Shostak, dean of the division. "Independent study is the oldest part of the division. Many people think that distance learning is a relatively new phenomena. At Ohio University, we've been working for 75 years to help people continue learning, even if they haven't been able to come to campus."

The majority of students enrolled in the Independent Study Program take correspondence courses and submit their assignments to an instructor by mail. A growing number of classes are taught through the Web, and students also can complete an independent study project under the guidance of a

professor. Another option, course credit by exam, allows students to take Ohio University-supervised tests at other accredited colleges, universities or high schools.

The credit students earn through these distance-learning courses can be used toward a degree at Ohio University or another institution. Students also take classes to fulfill prerequisites for advanced degrees, earn professional certification or further their careers. Others enroll for no credit simply because they enjoy learning.

Students who decide to pursue an Ohio University degree through independent study courses enroll in the External Study Program. Academic counselors help students plan their degree program and evaluate any previous college-level study. They also can award credit for other educational and work experiences. The student advisory service, started in 1978 to complement the Independent Study Program, is provided by the

Office of Adult Learning Services, also part of the Division of Lifelong Learning.

The university's distance-learning programs have given Van Dyke the chance to pursue a dream. He finished two years of college in California in the 1930s, but dropped out during the Depression to help support his family. He worked for 20 years as a meat cutter before joining the Santa Fe Railroad, where he was employed as a mechanic until retiring at age 67.

"All my life I've wanted a degree," he says. "There are times when my family wishes I was doing more exercise instead of sitting around reading Shakespeare, but I love it. I'm studying Hamlet right now, and I can see the play in my head. I believe it's my studies that have kept me alive."

When the Independent Study

Program started in 1924, the university offered 41 correspondence courses taught by 15 faculty members. The 124 students enrolled paid \$6 per credit hour.

Today, more than 2,300 students enroll annually, and about half of these are working toward an Ohio University degree. Students can choose from some 250 courses — ranging from financial accounting to business law, creative writing to abnormal psychology — taught by 180 faculty members. At \$64 per credit hour, it is one of the most affordable distance-learning programs in the country.

Most independent study students have jobs, families or other commitments that make it hard to attend classes on a regular basis. Students may enroll in a class at any time and then finish the coursework at their own pace. No on-campus attendance is required of the student, even if he or she is pursuing a degree.

"In most years we have students enrolled from each of the 50 states as well as Puerto Rico and Guam," says Richard Moffitt, director of Independent Study. "We also have students enrolled from between 20 and 30 foreign countries during any year, representing five continents."

Christine Thorndal completed three years of college on the West Coast in the early 1970s, but moved to Alaska and never finished her degree. She heard about the Ohio University program for external students from a professor at the University of Alaska in Fairbanks.

"Living in rural Alaska, 200 miles from the nearest traffic light, did present some challenges," says Thorndal, who now lives in Homer, Alaska.

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STORY BY
 ALICE
 SACHS
 &
 DWIGHT
 WOODWARD
 ❖
 ILLUSTRATION
 BY JON
 SHOEMAKER



❖ "Living in rural Alaska, 200 miles from the nearest traffic light, did present some challenges." Christine Thorndal on the obstacles she overcame to earn her degree by correspondence. ❖

Hundreds of tulips grace the Class Gateway across from Baker Center each spring



ABOVE Summer flowers liven the boulevard of Park Place across from Alden Library. RIGHT Students take in the color along Colbury Lane on their way to and from South Green. FAR RIGHT A lone cyclist travels South Green Drive after a serene snowfall



Photos from the files of University News Services

Simply picture-perfect

No matter the season, postcard-perfect scenes are common on the Ohio University campus — from the tulips that brighten Park Place in the spring to the towering maples that set the College Green ablaze each fall.

"We have this revolving color happening," says university landscape coordinator Susan Calhoun, BS '86. "We're trying to change the display with the season to provide visual entertainment."

Next time you stroll across campus, consider this:

■ About 25,000 annuals — begonias, cannas, salvias, vincas and more — are planted each May before commencement.

■ In the fall, up to 2,000 mums, pansies and flowering cabbage and kale plants go into the ground.

■ Time also is set aside in the fall to plant bulbs — 7,000 to 8,000 in all — that sprout up the next year as daffodils, tulips, crocus and grape hyacinth.

■ Trees and bushes remain a focal point on campus, and Assistant Director of Facilities Management Mark Whitney says more than 80 trees and 1,000 shrubs have been planted in the last two years. Brochures on a self-guided tree tour of campus are available at the Visitors Center at Richland Avenue and South Green Drive.

■ The oldest trees on campus — at about 120 years old — are believed to be a jinkgo that stands between the Visitors Center and the Hocking River and a pair of sycamores between Cutler and Ellis halls.

■ Two silver firs on The Ridges — by virtue of their size — are designated as state champions by the Ohio Forestry Association. The green ash just west of Memorial Auditorium is believed to be the second or third largest in the state.



Pursuit of a lifetime

CONTINUED FROM PAGE 1

and works for the U.S. Fish and Wildlife Service. The mother of two teenage daughters, she realized the only way to complete her degree was by correspondence.

A variety of unique learning opportunities, including independent study courses, are available to students wishing to complete a bachelor of specialized studies degree through the External Student Program. Working with an adviser, each student designs an individualized degree program based on his or her interests.

"The quality of the courses I took through the program, the expectations and requirements I had to meet, and the quality and commitment of the professors are equal to top-notch, on-campus programs and coursework," says Thorstud, who completed her bachelor's degree in 1997. "The program is a vital method of giving educational options to many, many individuals from all walks of life and circumstances."

Vaughn Copestick has taken mathematics, English and anthropology classes as he works toward his bachelor's degree. The 21-year-old student, who lives with his family in East Liverpool, suffered severe damage to his motor nerves as an infant and requires a ventilator to breathe. Special arrangements have been made so he can take the supervised exams at his own home.

"The Ohio University program offered Vaughn the flexibility he needs to complete a degree," says his mother, Andrea Copestick. "The amount of work for each course is phenomenal, and he often jokes that it will take him 10 years to finish. But he really enjoys it."

The program also offers three associate degrees. The associate of arts and the associate of science degrees both are based on a general liberal arts education. The associate of individualized studies is a self-designed degree program requiring students to submit a proposed course of study and indicate an area of concentration.

Mary D'Atore followed a basic liberal arts program with an emphasis on Latin and philosophy while pursuing an associate of arts degree. A cloistered nun, Sister Mary had completed a year of study at New York University before joining a Dominican monastery in upstate New York. Her mother superior suggested she complete her degree so she could instruct other nuns.

When students enroll in a correspondence course, they receive a package of course materials and the titles of required textbooks. A study guide contains information on course lessons. Students then complete each lesson and mail the assignment to their professor for evaluation and comments.

Some classes require access to an audiocassette player, videocassette player or computer. The courses are specially designed so students do not need access to a library, laboratories or other facilities that are available to on-campus students. But working independently can present some challenges.

"I found pursuing a degree by correspondence quite difficult because I did not have the benefit of lectures and could not immediately get answers to questions as I imagine a student within a classroom situation could," Sister Mary says.

"However, whenever I wrote to my professors, they sent me as complete an answer as possible. In fact, I have been able to keep in contact by letter with two of my former professors."

Sister Mary completed her degree in 1994 with a 3.9 grade point average. She later earned a bachelor's degree in philosophy from Empire State College in New York and now is pursuing a double master's degree in philosophy and theology at Oxford University in England.

"My experience at Ohio did indeed provide me with a strong basis for my later studies," Sister Mary says. "My having to write essays for most of my correspondence coursework helped me prepare for the tutorial work I did at Empire State and the weekly tutorials I am doing now at Oxford."

Independent study also is popular with prison inmates, according to Ken Armstrong, who coordinates that aspect of the program. Most of these students do not complete an Ohio University degree, but they earn credit that can be applied toward a degree at another university once they are released. The program, which is the only one of its kind that targets prisoners, currently enrolls about 500 students in prisons throughout the country.

"I feel we are providing a valuable service for people who can not attend the Athens campus," says Art Marinelli, a professor of

management systems who has taught independent study courses for 32 years. "We are helping them to advance their careers with needed coursework or to a complete degree. I have enjoyed teaching a lot of prisoners, and it is interesting to see the range of people who are taking courses for self-enrichment. I get a lot of thank-you notes."

While the majority of the independent study lessons still are submitted by mail, technology is changing the way some classes are taught. Some instructors accept assignments and correspondence by e-mail. The program also offers seven Internet-based courses, and an additional 13 to 25 new courses should be online in the next 18 months.

"The use of new electronic technologies, namely the World Wide Web, has added new options for the delivery of distance-learning courses over the previously print-based learning material," Moffitt says. "Our goal is to continue to develop additional Web-based courses and Web-enhanced courses."

Lifelong Learning also plans to increase its electronic offerings, particularly to graduate students who can obtain an advanced degree through a combination of on-site classes and alternative distance-learning options.

"With the increase in the use of technology to deliver educational programs and activities, the nature of learning is changing," Shostak says. "We must adapt to these changes, and it is our intention to be on the leading edge in utilizing new technologies. We want to bring more learning opportunities to students all over the world."

While technology is extending the reach of the classroom, some external students still choose to spend time on campus. The Division of Lifelong Learning offers Institutes for Adult Learners that allow students to come to campus for one to three weeks to earn credit and meet their classmates. A few students also spend time on campus during the school year and take regular classes.

Arthur Pickens, who lives in Fredericktown, chose aviation as his area of specialization and spent the fall quarter on campus in 1996. Although in his 70s, he walked around campus with a backpack, losing 17 pounds during his stay.

"I was treated like any other student," says Pickens, who earned his bachelor's degree in 1997. "My 8-year-old grandson was very interested in the fact that I was in college and would telephone to find out if I got any 100's on my tests."

Pickens originally enrolled at Ohio University in 1946 after serving in the Army Air Corps during World War II. He spent two years in Athens in a pre-veterinary program, then left to pursue a business career. It was not until 1980, when he was

refueling his company aircraft at the Ohio University Airport, that he was told about the External Student Program by a faculty member and decided to enroll.

"I was dealing with a lot of young men who had marketing and business degrees who would keep asking me about my academic background," he says. "I wanted to keep my mind active with something productive."

Despite the independent nature of their studies, Ohio University is very much the alma mater of these nontraditional students. Sister Mary, Thorstud and Pickens talk about the friendships they formed with their professors and advisers. Copestick has given his family Bobcat sweatshirts and mugs as Christmas presents, and Van Dyke is looking forward to being an Ohio University graduate.

"External students do feel a strong affiliation with Ohio University," Moffitt says. "Many will come to graduation, some students have made donations to the Independent Study Program and one has even started a scholarship fund for the External Student Program. We also receive calls from students to find out how they can order *The Post* to keep up with events in Athens or where they can buy Bobcat sweatshirts."

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Alice Sachs is a writer for University News Services and Periodicals and Dwight Woodward, BA '81, MAIA '89, MSJ '89, is the office's national media liaison. Jon Shoemaker is a senior majoring in public relations and graphic design.



"I'm studying Hamlet right now, and I can see the play in my head. I believe it's my studies that have kept me alive."

— CARL VAN DYKE
OF CALIFORNIA



"I've been able to keep in contact by letter with two of my former professors."

— SISTER MARY
D'ATTORE, NOW
STUDYING AT
OXFORD UNIVERSITY
IN ENGLAND



Lifelong Learning at a glance

The Division of Lifelong Learning, which can be reached toll-free at 1-877-685-3276, offers a variety of non-traditional educational options that may or may not lead to a degree. Here's a description of each and information on how to learn more about them:

ADULT LEARNING SERVICES

Associate of arts, science or individual studies degrees, and a bachelor of specialized studies degree, are available to students through the External Student Program. Students consult with academic advisers on a course of study and can enroll in a variety of distance-learning courses. Students also can attend Institutes for Adult Learners and compile a portfolio of work or life experience that may merit college credit.

❖ To contact Adult Learning Services, call 1-800-444-2420 or check out the Web site at <http://www.ohio.edu/adultlearning/>

INDEPENDENT STUDY

Students can choose from some 250 courses. The credits they earn can be used toward a degree at Ohio University or another institution. Students also can enroll on a noncredit basis.

❖ For more information on specific independent study courses, call 1-800-444-2910 or go to <http://www.ohio.edu/independent/>

SUMMER SESSIONS

This option includes two five-week sessions held in June through August. The university offers a wide variety of undergraduate and graduate courses. These include more than 100 summer-only special programs and unique course opportunities, such as online, weekend, evening and intensive-format classes.

❖ For more information or to obtain course listings, call toll-free 1-888-551-6446, send an e-mail to summersessions@ohio.edu or go to <http://www.cats.ohio.edu/summer/>

CONTINUING EDUCATION, CONFERENCES & WORKSHOPS

Continuing education courses are taught year-round with new offerings each quarter. A range of credit and noncredit programs are available for academic advancement, professional development and personal growth.

❖ For more information, call (740) 593-1776 or go to <http://www.ohio.edu/continuinged/>

across the college green

School of Dance lands spot on national top 10 list

Ohio University's School of Dance has done it again! For the second-straight year, the school has placed among the United States' top 10 undergraduate dance programs in a ranking in *Dance Teacher Now* magazine.

Heads of dance programs throughout the United States and Canada were asked to rate the schools in 12 categories. The Ohio University program placed highest for quality faculty, academic reputation and faculty-student ratio.

"We are thrilled to be included among the top 10 dance programs again," said Director Madeleine Scott. "We are deeply committed to excellence in our program."

Dance Teacher Now is a professional journal for dance instructors.

University-produced program distributed by PBS

An award-winning documentary on The Lark Quartet produced by Ohio University Media Productions is being distributed to Public Broadcasting Service stations nationwide in early June.

Titled "The Lark Quartet: A Year in a Residency," the one-hour documentary chronicles one of the years that members of the internationally recognized quartet spent as artists-in-residence at Ohio University from 1995 to 1998. The quartet worked with students, collaborated with faculty and brought to campus such visiting artists as Aaron Jay Kearnis, whose original composition for the quartet won him the 1998 Pulitzer Prize in Music.

The documentary was written, directed and produced by David Urano, senior media producer with Media Productions, part of the university's Communications and Marketing division. Associate Producer Vicky Foster was the principal videographer and Media Productions Director Paul Ladwig was the executive producer.

"I am very pleased PBS is airing the documentary," Urano said. "It's great exposure for The Lark Quartet and it's a testament to Ohio University's commitment to the arts."

The documentary was pitched to PBS by Carolyn



Photo by Rick Fatiga

Travis Gatling, an assistant professor of dance, rehearses for the Winter Dance Concert in March. The School of Dance was listed among the top 10 undergraduate dance programs in the country in a recent survey in *Dance Teacher Now* magazine.

Bailey Lewis, director of Ohio University's Telecommunications Center. The center's PBS affiliate, WOUB-TV, is the presenting station.

"To have a program selected for distribution by PBS is quite an honor for Ohio University and Media Productions, and also for WOUB as the presenting station," Lewis said, noting that PBS uses a stringent selection process based both on content and technical quality of the production.

PBS affiliates will air the documentary this summer. Viewers should watch their local listings for information on when the program will air in their area.

Kennedy Lecture features timely death penalty debate

Two nationally known lawyers debated the issue of capital punishment on campus in February — just eight days before Ohio executed its first death-row inmate since 1963.

A Grover Center crowd of more than 1,200 attended the Kennedy Lecture Series debate between law professor Barry Scheck, the DNA expert on the defense team for the O.J. Simpson

criminal trial, and Susan Estrich, a law professor and syndicated columnist.

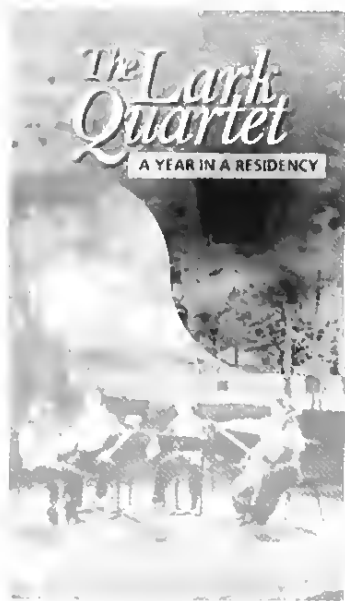
Estrich, who teaches law at the University of Southern California and served as a legal consultant for NBC's "Today" show during the Simpson trial, said she believes the death penalty is fair and just.

"It was when I had a child that I truly realized the value of human life," she said. "It made me understand that people can take life so cruelly, and those people deserve to die."

Scheck, who oversees the Innocence Project initiative that uses DNA evidence to assist wrongly convicted inmates, argued that the death penalty is not administered fairly.

"Since the death penalty was reinstated (nationally) in 1974, for every seven people who have been executed, there has been one person who was proved to be innocent," he said. "How can we defend a system that is so wrong on the issue of guilt or innocence?"

Ironically, the debate came just a little more than a week before convicted killer Wilford Berry became the first person executed in Ohio in 36 years. Berry, 36, asked to waive his legal appeals and be executed. Death penalty opponents argued that



Around campus

Send us your ideas

Ohio University Today is interested in your story ideas for future issues. For an article we'd like to do early next year, we're seeking information on couples who fell in love while students at Ohio University. If you have a campus love story you'd like to share or other ideas for articles, please send us some information and your daytime phone number in a letter or e-mail.

Send your ideas to
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■ The Ohio University Emeriti Association, in partnership with the university, is embarking on a campaign to establish Emeriti Park on the Athens campus.

A new entrance gate, gardens and patio are being constructed in the four-acre area near South Green and Oxbow drives along the old Hocking River. A pond was added to the area last fall.

Facilities Management has allocated \$100,000 to build and maintain the park, and the Ohio University Foundation has contributed \$50,000 to build a brick and wrought iron entranceway in honor of William Kennard, the university treasurer and vice president for finance who retired in 1997.

Retired faculty and administrators who have been given the emeritus title by the Ohio University Board of Trustees are assisting in a campaign to raise \$100,000 to equip the park.

A gazebo, waterfall, flower beds, benches and trees will be added as gifts are made. If the campaign generates enough interest, the park may be extended to include an arboretum running farther west along the old riverbed.

For additional information or to contribute, contact the Ohio University Development Office at 1-800-592-FUND.

■ Ohio University's new Horn Mill Project is presenting more than 80 educational programs, seminars and concerts in southeastern Ohio schools — and touring China and Europe — to generate interest in horn music.

Coordinators John Gerber and C. Scott Smith initiated the professionally managed horn quartet in hopes of attracting professional musicians interested in pursuing graduate studies at the university. With funds from an anonymous foundation in

across the college green

Photo by Rick Entica



A member of the women's swim team competes in a recent meet. The team finished the year 11-0 overall and 5-0 in the MAC, but placed second to Miami in the conference championships.

he was mentally ill and unable to understand the ramifications of his decision. Berry died by lethal injection Feb. 19 at the Southern Ohio Correctional Facility near Lucasville.

The lecture series tackles another timely topic on April 21 when Pulitzer Prize-winning journalist Seymour Hersh talks about whether the private lives of public officials are relevant to their roles as public servants.

University names vice president for regional higher education

Charles P. Bird, dean of the Ohio University Lancaster campus since 1993, has been named vice president for regional higher education. Bird will oversee Ohio University's five regional campuses throughout southeastern Ohio and the Division of Lifelong Learning.

Before becoming dean of the Lancaster campus, Bird served as an administrator at Ohio State University's Mansfield campus from 1986 to 1993. He has taught psychology since 1974 at several universities, including Florida State, Florida A&M and Ohio State.

Bird succeeds former Vice President James Bryant, who retired in October, and Interim Vice President Jim Bruning.

Kids on Campus program wins national commendation

The university's Kids on Campus program recently received the U.S. Department of Agriculture's Sunshine Award as the most innovative program in the special populations category for summer meal projects.

The program, which provides nutritious meals and educational summer programming to Athens County elementary-age children from low-income families, was nominated for the award by the Midwest division of the Summer Food Program. Nominees from seven regional divisions competed for the national award.

"We are different from a lot of programs because we focus on the whole child and not just the nutritional aspect," said Angie Cantrell, director of Kids on Campus. "For a child to feel successful and to enjoy the program, we do things that are fun and educational."

Kids on Campus also provides participants with health services such as hearing, vision and physical screenings. The program began in 1996 and last summer served 440 children. It is a collaboration between the university, five area school districts and Hocking College.

Minnesota, the quartet was formed in September and will remain active through June 2000.

Members include Gerber, full-time manager and player, Smith, associate professor of music, and graduate students who will be rotated into the group over the course of the project.

■ The Federal Aviation Administration has approved the design for an expansion of the Ohio University Airport from 4,200 feet to 5,600 feet, a project that eventually may allow for the establishment of commuter service and spur economic development.

An environmental assessment to determine the impact of the expansion on the region is under way and should take about eight months, said Pam Parker, executive vice president for external relations.

The airport expansion will allow larger jets and small commuter aircraft to land at the airport.

Here's a wrap-up of where the winter sports teams stood as *Ohio University Today* completed production of this issue in early March.

■ **MEN'S BASKETBALL** (18-10, 13-7): Men's basketball rebounded from 5-21 overall and 3-15 Mid-American Conference records last year to finish third in the MAC this season. The Bobcats were led by senior guard LaDrell Whitehead, who was named first-team all-conference, and junior forward Shaun Stonerook, named second-team all-conference. The team pulled off one of the biggest wins in school history when it defeated then-No. 11 Syracuse, 61-55, in the Carrier Classic and went on to win the tournament over Illinois-Chicago the following night. The Bobcats beat the Toledo Rockets in the quarterfinal game of the MAC tournament at the Convocation Center, but fell to Kent, 68-47, in the MAC semifinals.

■ **WOMEN'S BASKETBALL** (4-22, 2-14): Senior captain Danielle Longnecker led the Ohio women to sweep Marshall this season (81-73 on Jan. 2 and 74-72 on Feb. 10). Stepping up as leading scorers this season were freshman Cathy Szall and sophomores Heather Laughlin and Ronita Whutfield.

■ **MEN'S INDOOR TRACK** (0-4): The Ohio men placed seventh in the All-Ohio Championship at Bowling Green State University, where freshman John Whitney beat his personal best in the triple jump. The Bobcat men placed 11th at the MAC tournament.

■ **WOMEN'S INDOOR TRACK** (3-2): Two school records were broken in the All-Ohio Championship by seniors Tisha Franklin and Melissa Converse. Franklin sprinted to first place in the 200-meter race and broke the record a second time at the Kent open meet Feb. 20. Converse set a record for the mile at 4:54. The Ohio women placed eighth at the MAC championships, breaking several school records. Franklin ran the 60-meter race in 7:51. Converse placed second in the 3,000-meter race, and freshman Melody Rowster com-

pleted the 60-meter hurdles in 8:05.

■ **MEN'S SWIMMING AND DIVING** (4-6, 2-3): Seniors Kacy Culver, 1997-98 MAC Diver of the Year, Doug Grebe, 1996-97 first team All-MAC, and Justin Dammel, the school record holder in the 200 medley relay, have provided leadership and talent. The Ohio men placed fourth in the MAC tournament, where they set five school records and finished 25 points out of third place. Brian Billips and Culver were to dive at the NCAA prequalification meet in mid-March. Named first-team all-conference were Grebe and Vernund Vetnes, while second-team choices were Nick Mellilo and Pat Kennedy.

■ **WOMEN'S SWIMMING AND DIVING** (11-0, 5-0): The Ohio women, who haven't lost a conference dual meet since November 1996, posted wins this season over Ohio State, North Carolina State and Miami. Freshman Kim van Selm of Durban, South Africa, set school and conference records in the 200 freestyle and 1,000 freestyle, and senior Camilla Mowinkel was named second team all-conference. The women finished second behind Miami in the MAC championships. Sophomore Emily Bresser, Mowinkel, Van Selm and sophomore Hollie Bonevit all earned MAC first-team honors, and Bonevit was named MAC Swimmer of the Year. She was to compete in the national championships March 18 through 20.

■ **WRESTLING** (11-6-1, 5-1-1): Thirty-year coach Harry Houska led the Ohio men to second-place finishes both in the MAC and at the conference championships. Key wrestler on the 25-member squad were Adam Whutlatch and Josh Heffernan — both of whom qualified for the NCAA tournament — and Neal Harvey, Shane Harter and Dan Bednar.

Information for this column was compiled by Jessica George, BSJ '00

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Ohio University Today is printed on recycled paper

sports

Ohio University has enjoyed national media exposure in recent months in venues ranging from NBC's *The New York Times*. The staff of *University News Services* and Periodicals links experts on campus with reporters around the world and monitors the major media for news of the university. Here's a sampling of recent stories:

'Unbiased' Lauer tips Bobcat coffee mug for 6 million viewers

NBC's "Today" show recapped the legal battle between Ohio University and Ohio State University over the trademark of the word "Ohio" in a five-minute segment Nov. 17. The story included interviews with students and officials of both universities shot on location last fall.

When the camera returned to "Today" co-host **MATT LAUER**, BSC '97, in the studio, Lauer claimed neutrality on the issue and then took a long-up from an Ohio Bobcats coffee mug.

"Today" is the nation's top-rated morning talk show, and has an audience of more than 6 million. The pention by Ohio State to cancel Ohio University's trademark of "Ohio" was still active when *Ohio University Today* went to press in late March. While Ohio University has offered settlement agreements involving virtually every historical and current use involving OSU (such as "Ohio Stadium" and "Script Ohio"), OSU maintains its opposition to the trademark. Ohio University continues to seek a settlement.

Bolestering Ohio University's claim to the secondary use of the state name in clear non-athletic references, library research revealed that a 1903 *Ohio State Lantern* student newspaper used the contemporary shorthand names of several universities: "OSU," "Ohio," "Miami" and "Cincinnati" in a story about a meeting of university presidents.

In a letter to the editor in *The Akron Beacon Journal* in late November, Ohio University News Services Executive Director **BRYAN MCNULTY** noted, "If OSU loses this challenge, it loses little. If Ohio University loses its trademark, it loses much. Trademark rivalries — a significant portion of which are derived from 'Ohio,' our primary trademark — produce \$170,000 a year in income to the university. Without a valid trademark, no manufacturer is compelled to pay royalties and the university cannot defend its mark against scurrilous uses — such as a recent unauthorized and obscene treatment of Brutus Buckeye on a T-shirt, against which OSU rightfully invoked trademark law."

N.Y. Times reviews Grlic's CD-ROM

The "Circuits" section of the Jan. 7 *New York Times* reviewed "How to Make Your Movie: An Interactive Film School," an award-winning CD-ROM on filmmaking by Ohio Eminent Professor of Film **RAJKO GRLIC**. The review describes it as "a clever new multimedia approach to learning how movies are put together." Grlic worked with Electronic Vision, an Athens multimedia production company, to create the virtual film school, which includes 2,000 graphics and 100 Quicktime digital movies. The review was distributed by *The New York Times* News Service and published in subscribing newspapers, including *The Miami Herald* and *The Denver Post*. The CD-ROM package has attracted attention from a number of other media outlets, including *The Chronicle of Higher Education*.

Los Angeles Times quotes Helitzer on Jordan retirement

When basketball great Michael Jordan announced his retirement in January, *The Los Angeles Times* ran a front-page story reviewing the projected financial impact on the NBA and quoting E.W. Scripps School of Journalism Professor **MEL HELITZER**. Had Jordan stayed in the NBA, Helitzer said in the Jan. 13 story, "every place he went, they would sell out. Every piece of junk they put his name on would sell like crazy." Helitzer is author of *The Dream Job: Sports, Publicity, Promotion and Marketing*.

Chronicle highlights university's MBA Without Boundaries

A story in the Jan. 13 issue of *The Chronicle of Higher Education* led with a reference to the Ohio University College of Business' MBA Without Boundaries program. Programs at Harvard Business School and Duke University also were mentioned in the story. The piece was accompanied by a photo of former Ohio University College of Business Dean **JOHN STINSON**, who originated the program. Ohio University's online program offers mid-career executives an opportunity to earn an MBA, completing most of the work via the World Wide Web with periodic visits to campus.



"Today" show co-host and alumnus Matt Lauer takes a sip from a Bobcat coffee mug after a segment in November on the trademark dispute between Ohio University and Ohio State University.

Web site stressing accountability mentioned in technology section

The Chronicle of Higher Education featured Ohio University's World Wide Web page that highlights PATH — Personal Accountability, Trust & Honor — in its "Information Technology" section. The Web page (<http://www.ohio.edu/~president/PATH.html>) contains information on the PATH program, which encourages students to avoid excessive drinking and substance abuse. Editorials by **PRESIDENT ROBERT GLIDDEN** also are available at: <http://oak.cats.ohio.edu/~bugja/proactive.htm>

History professor's book review published in Wall Street Journal

Associate Professor of History **JEFFREY HERF**'s book review of "My German Question," Peter Gay's account of growing up during the 1930s in Germany, appeared in the Nov. 3 issue of *The Wall Street Journal*. Herf is the author of "Divided Memory: The Nazi Past in the Two Germans," which won the 1996 Fraenkel Prize in Contemporary History and the American Historical Association's George Louis Beer prize in January.

Associated Press picks up story on Konnekers' donation

The Associated Press ran a story Nov. 2 on an announcement by **WILL AND ANN LEE KONNEKER** that they are donating \$6.25 million to Ohio University, endowing 19 new undergraduate scholarships. The Konnekers have contributed more than \$6.5 million to the university. *The (Cleveland) Plain Dealer*, *Cincinnati Enquirer*, *Columbus Dispatch*, *Akron Beacon Journal* and *Youngstown Vindicator* were among several newspapers that have published stories on the gift.

This column was compiled by Dwight Woodward

TELL US WHAT YOU THINK!

We are changing the format of *Ohio University Today* to a magazine, and we're interested in your thoughts on the content and look of the publication. Please take a few minutes to fill out this survey and drop it in the mail. We value your input and appreciate your help.

Please rate the five subject areas that interest you most, with 1 for highest level of interest and 5 for lowest.

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| <input type="checkbox"/> Larger type sizes | <input type="checkbox"/> Smaller type sizes |
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| <input type="checkbox"/> \$10,000-\$20,000 | <input type="checkbox"/> \$21,000-\$30,000 | <input type="checkbox"/> \$31,000-\$40,000 |
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| <input type="checkbox"/> \$71,000-\$80,000 | <input type="checkbox"/> \$81,000-\$90,000 | <input type="checkbox"/> \$91,000-\$100,000 |
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research notes

Scientists, elementary students team up against pollution

By Melissa Rake

Ohio University researchers and nearly 150 elementary school students are combining hard science with youthful curiosity to conduct Ohio's first study of how pollutants affect the health of children.

Fourth- and fifth-graders from three Ohio schools — one each in urban, suburban and rural settings — are helping researchers track pollution levels near their schools by wearing backpacks containing air monitors. They also are measuring their lung capacity daily to see if pollution affects their respiratory health.

The study, supported by a \$200,000 grant from the Ohio Environmental Protection Agency, was prompted by new federal standards that tighten the requirements on emissions of fine particulate matter and ground-level ozone. Ohio University is one of several institutions throughout the nation conducting studies on emission levels under the new standards, which go into effect in 2003.

The project is important because Columbus — as well as other urban areas such as Cincinnati, Cleveland and Toledo — probably won't meet the new standards, said Kevin Crist, assistant professor of health sciences and head of the study.

"Columbus probably will be the all-American city in that it met the old standards but it probably won't meet the new ones," Crist said. "Through this study, we'll get some strong scientific data about emission levels and begin to understand the health implications of these emissions."

In December, Crist and his team of graduate students installed \$60,000 worth of university-funded air monitoring equipment at East Elementary School in Athens and Koebel and New Albany elementary schools, both near Columbus. Students then began tracking levels of fine particulate matter and ground-level ozone.

Fine particulate matter is a complex mixture of tiny solid or liquid particles composed of chemicals, soot and dust produced by the combustion of fuel by power plants and automobiles. Fine particulates can travel deep into the lungs and have been linked to premature death, chronic bronchitis and asthma.

Ozone, a colorless gas, is a natural part of the environment formed both in the upper atmosphere and at ground level. In the upper atmosphere, chemicals called chlorofluorocarbons deplete ozone, which protects the earth from ultraviolet rays. At ground level, the problem is too much ozone. Emissions from vehicles and industry increase the formation of ground-level ozone, causing health problems and reducing crop yields.

To see if these emissions pose health problems to children, students at the three schools are charting their lung volume by blowing into peak flow meters, instruments that measure the rate at which people can exhale air from their lungs. Pollution often hinders air flow, Crist said, especially in children and senior citizens, the two groups most susceptible to pollution-related respiratory problems.

As students chart the data, Ohio University



Photos by Rick Fatica

ABOVE: Maha Goyal blows into a device used to measure the air capacity in her lungs. RIGHT: Gabe Ebby wears a backpack that contains an air monitor.



researchers are collecting emergency-room records from hospitals near the three schools to compare cases of respiratory problems in children to the pollution data. Once the results are analyzed, Crist plans to share the information with students, parents and teachers in the three communities.

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Melissa Rake is a writer for University News Services and Periodicals.

research roundup

'Where's the beef?' ask emu taste-testers

Americans searching for a healthier alternative to beef may need to adjust their taste buds a bit before trying the low-fat meat of emu, a flightless bird native to Australia. Emu is a healthy alternative to other red meats, dietitians say, but a survey of consumers by an Ohio University researcher suggests that Americans prefer beef over the unfamiliar taste of emu.

Participants rated beef and turkey higher than emu for tenderness, texture and overall acceptability. Beef was rated the highest for flavor, with turkey and emu rated equally, although some participants said emu had a "gamey" taste, says David Holben, assistant professor of human and consumer sciences at Ohio University and lead author of the study.

Beef was rated higher in flavor than all other meats, Holben says, probably because of its familiar flavor and fat content. A 4-ounce serving of emu has 1 gram of fat, while the same size serving of beef has 8 grams of fat.

Rock music tolerance varies with age

If you find yourself complaining that your children or grandchildren play their rock music too loud — or you're on the opposite end of such a protest — it's probably

because perceived noise levels of rock music vary from one generation to the another.

In a study comparing how young adults and people in their 50s judge noise levels of rock music, Professor of Hearing and Speech Sciences Donald Fucci found that the older study participants rated rock music much higher on a loudness scale than younger people.

The difference could be both physical and emotional. As many people age, they develop a common hearing loss condition, called presbycusis, in which hearing gradually deteriorates and certain sounds become distorted. In addition, Fucci has found that if people dislike a certain type of music, they're naturally going to perceive it as being uncomfortably loud.

Study maps out reasons geography disliked

Ever wonder why so many American students can't find Vietnam on the map or are hard-pressed to explain why the District of Columbia isn't a state? It may be because they aren't exposed to an active learning environment when they study geography in school, says Associate Professor of Geography Dorothy Sack, who has studied students' attitudes toward the subject.

In the study, Sack surveyed students in grades four through six in San Marcos,

Texas, and found that many children considered geography their least favorite of six subjects. Researchers also found that some of the San Marcos teachers had no college-level training in geography. Sack says educators who aren't trained in geography probably find it more difficult to teach the subject in a way that makes it interesting for students.

Book puts perspective on gay rights movement

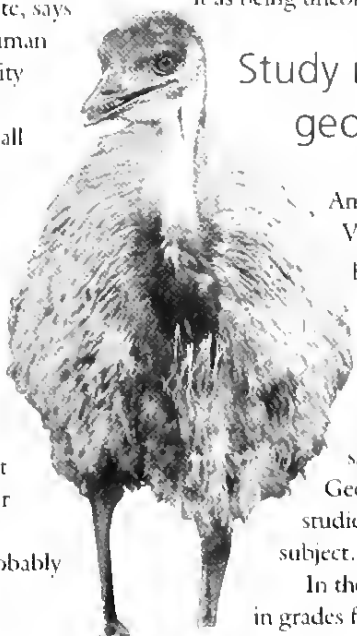
In 1969, massive rioting over police harassment at a New York gay bar transformed the gay rights movement into a powerful protest force of the magnitude of the women's and civil rights crusades.

But what few people know is that more than 100 years earlier, a German man became the forefather of the gay liberation movement when he offered the notion that sexual orientation is a biological condition. This history and other accounts of the gay rights movement are detailed in the "Historical Dictionary of the Gay Liberation Movement," a book by Professor of Political Science Ronald Hunt.

Hunt's 241-page book, which focuses on the liberation of the gay man, is written in encyclopedia form, highlighting the movement's leaders and groups, the status of gay rights in various countries, laws throughout history that have attempted to thwart homosexuals and victorious court cases that have granted rights to homosexuals.

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This column was compiled by Melissa Rake



AN ISSUE OF AGING

Study: More stringent alcohol screening needed

By Mary Alice Casey

Joseph is a good man. A retired rail worker, he spends his days caring for his ailing wife, who is debilitated by heart problems and Alzheimer's disease. At 72, he resists leaving the southeastern Ohio community he has called home for a lifetime, turning down his children's invitations to move closer to them. He has given up his small social life and most of his hobbies, absorbing himself in his wife's care and keeping up the home they have shared for most of their married life.

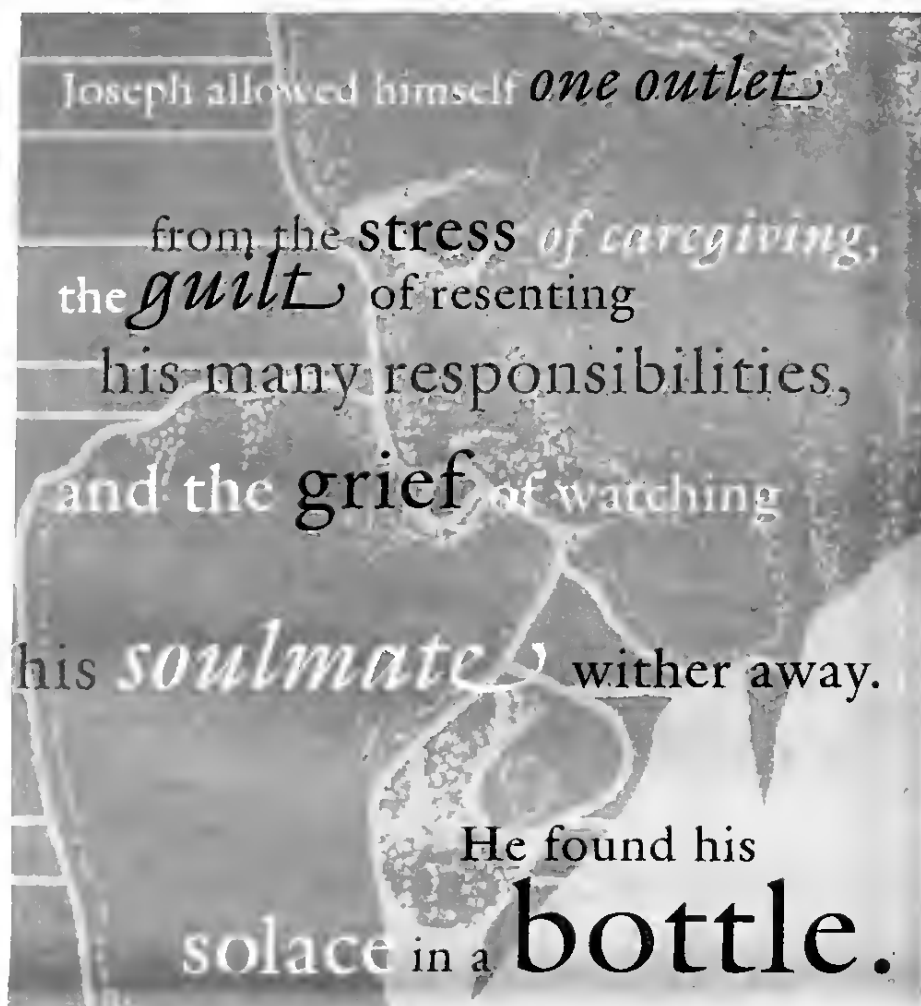
Joseph allowed himself one outlet from the stress of caregiving, the guilt of resenting his many responsibilities and the grief of watching his soul mate wither away. He found his solace in a bottle.

On medication himself for high blood pressure, Joseph was driving to the drug store one afternoon to pick up his wife's prescriptions when a police officer noticed his slow-moving car weaving across the center line. A blood-alcohol test confirmed the officer's suspicions and Joseph was arrested for driving under the influence of alcohol.

"The stress of not working, of caring for his beloved wife — who was clearly exhausting to care for — had him seeking relief in very regular, daily drinking," says Lesley Pickering of Health Recovery Services in Athens.

When Pickering and others intervened at the court's order, they quickly discovered the source of Joseph's problems and helped him find other ways of coping. Treatment specialists timed their work around Joseph's obligations to his wife. Counselors focused educational efforts at preventing a recurrence. His children, who like Joseph never suspected he had an alcohol problem, came to his aid. Fellow seniors he met through Alcoholics Anonymous offered support and companionship.

"He felt such relief to experience a sense of community again," says Pickering, MHSA '87, an



alcoholism counselor for 30 years. "There were people all around who were willing to help once they knew what the problem was."

Yet too often when the elderly are involved, "the problem" is viewed as something other than alcohol abuse, says Dr. Steven Clay, an Ohio University assistant professor of geriatric medicine who also is certified in substance abuse.

Oh, he's old.

It's Alzheimer's.

Maybe he's had a little stroke.

He's just confused.

Such statements frequently are used to pass off alcohol abuse among the elderly. Yet with modest estimates putting the number of senior citizens who abuse alcohol at 3 percent to 5 percent of the population, and the elderly segment of the population projected to grow from 12 percent today to 20 percent in a little more than three decades, it's time to take the situation seriously, Clay says. If the current trend continues, as many as 3.5 million elderly Americans could be abusing alcohol by 2030.

"The elderly population is the fastest-growing population in our society," Clay says. "And they're on multiple medications. You add alcohol to that and there will be greater utilization of doctors, more drug interactions, more problems with falls and fractures, and more difficulties with the elderly being able to care for themselves."

That's why Clay is advocating that doctors, when treating the elderly, abandon the tool they most often use to screen for alcohol problems in favor of one that better applies to older patients. Three of the four questions on the popular CAGE questionnaire focus on the consequences of alcohol use: Have you ever felt you should cut down on your drinking? Have people annoyed you by criticizing your drinking? Have you ever felt bad or

guilty about your drinking? The fourth question asks whether the person being interviewed has ever had a drink first thing in the morning to steady nerves or get rid of a hangover.

"What if you're retired, living alone because your husband or wife is gone?" Clay asks. "Three of the four CAGE questions don't really fit."

In a study funded by the Ohio University College of Osteopathic Medicine, Clay sought to validate another type of test, the Alcohol Use Disorders Identification Test (AUDIT), as an effective screening method for use among the elderly. Unlike CAGE, it focuses on the quantity and frequency of alcohol use. He surveyed 33 male and 60 female patients of four family medical practices in southeastern Ohio. Clay questioned the patients — all age 65 or older — using both methods. He also compared the participants' alcohol use patterns with the National Institute of Alcohol Abuse and Alcoholism recommendation that elderly men consume no more than one drink daily and no more than two on special occasions and that women consume less than that.

The outcome of Clay's study was clear: Of the 93 participants, five screened positive for potential alcohol problems under the CAGE questionnaire while seven and 13 patients scored eight and five points, respectively, on an AUDIT screening. Clay advocates further investigation if a patient scores five points on an AUDIT questionnaire. Nine of the ninety-three survey participants drank more than the limit of one drink per day recommended by the National Institute of Alcohol Abuse and Alcoholism.

Clay says the 10-question AUDIT screening method, developed by the World Health Organization in 1987, is a better gauge of elderly patients' alcohol use because it centers on actual consumption habits rather than perceptions about use. And while some patients who do not abuse alcohol may test positive using this screening instrument, Clay would rather turn up some false positives than let patients' alcohol problems go undetected.

"It's a screening method. And if you come up with somebody who screens positive, you've really got to do more work to figure out what's going on," he says.

Clay believes physicians favor the CAGE test because it's short and its questions can be worked into a routine checkup. Yet the consequences of missed diagnoses among the elderly are dire because of older patients' vulnerability to alcohol, Clay says. On average, the elderly use an estimated 4.5 medications at any given time, raising the risk of dangerous alcohol-drug interactions. They also have a lower tolerance for alcohol and a reduced ability to metabolize it as a result of the normal physiological changes that come with aging.

"We can't continue to ignore it," Clay says of the issue of alcohol abuse among the elderly. "It's a huge, huge problem."

...

Mary Alice Casey is editor of Ohio University Today.

Where to get help

Older problem drinkers have a good chance of recovery because of their commitment to stick with a treatment program once they seek help, according to the National Institute on Aging. If you or someone you love has a possible drinking problem, here are some places to turn for help:

- Your family doctor, clergy member or local health department.
- Health Recovery Services, 100 Hospital Drive, Athens, Ohio, 45730. (740) 592-6720.
- Alcoholics Anonymous, 475 Riverside Drive, 11th Floor, New York, N.Y., 10115. (212) 870-3400.
- American Association of Retired Persons, Social Outreach and Support, 601 E St. N.W., Washington, D.C., 20049.
- National Institute on Aging Information Center, P.O. Box 8057, Gaithersburg, Md., 20898-8057. (800) 222-2225.
- National Institute on Alcohol Abuse and Alcoholism, 6000 Executive Blvd., Bethesda, Md., 20892-7003. (301) 443-3860.
- National Council on Alcoholism and Drug Dependence Inc., 12 W. 21 St., Eighth Floor, New York, N.Y., 10010. (800) 622-2255.

There were people all around
who were willing to help once
they knew what the problem was.

campus MEMORIES

New role awaits Grover Center

By Catherine Dick

Tad Grover remembers the day Ohio University's Grover Center was dedicated in honor of his father, Butch. It was Dec. 1, 1960, and the visiting Ohio State Buckeyes had won the NCAA basketball championship the year before. Seven radio stations and a sellout crowd turned out to see the Bobcats' first game in their new venue. And Jerry Lucas and his OSU teammates came to pay tribute to another champion — the coaching kind.

Butch Grover's career at Ohio University glittered at every angle, and a monument had been built in his name. Grover led the men's basketball team from 1922 to 1938 and later rose to the position of assistant to the university president.

Today, the building named in his honor is primed for a rebirth. This spring, at a cost of \$24.5 million, the former athletic center is beginning a transition that, by fall 2001, will see it accommodate all six schools of the College of Health and Human Services.

Originally built to house the basketball and physical education programs, Grover Center was designed to be functional. Though state-of-the-art at the time, the building's exterior had a no-frills appearance typical of the architecture of the day. In its next life, stonework and white columns will blend it with the Georgian style prevalent elsewhere across campus.

Some 80,000 square feet of floor space will be added, bringing the building's total size to 180,000 square feet. Additions are planned to the south and west, and the large central arena will accommodate three spacious floors. Highlights are planned along the ceiling to release light throughout the building and add a sense of openness.

Director of Facilities Planning John Kotowski likens the approach to a College of Health and Human Services mall.

"From the atrium in the central part, the students will be able to stand in one spot and see entrances to the various departments or schools," Kotowski says. "There will be some traditional elements, mainly on the outside of the building, but the interior will be much more modern."

A storied history

Basketball's history at Ohio University dates to 1907. Intercollegiate games were played in the basement of Ellis Hall until a gymnasium was built in 1909 near the current site of Alden Library. That building was converted to a women's gym in 1923 when the men's team moved to Bentley Hall, which served as the Bobcats' home until 1949.

With the surge in enrollment that followed World War II, university officials saw the need to replace the Bentley gym. And so the idea for Grover Center was born. The building cost \$1.8 million. Its renovations — coming 40 years later — will run about 14 times that.

Although Grover Center's first assignment was to serve as a basketball arena, its success in that role was short-lived. Three significant floods in the 1960s created waist-high warps in the wooden court floors. When the Convocation Center was built in 1969, Grover was relegated to the role of student recreation center. It relinquished that use when the Ping Pong Recreation Center opened in 1996.

Butch's early years

Butch Grover was born on a farm in Middleport in 1898. His oldest sister, Elizabeth, graduated from Ohio University in 1914, and



CLOCKWISE FROM TOP: Grover Center in the early years; Butch Grover as a young coach in the 1920s; Grover in his 1916 basketball uniform; and Grover with the 1937-38 basketball team.



siblings Watt and Maria followed in 1916 and 1918, respectively. In 1920, Butch became the last of the family's four children to graduate from the university, earning a bachelor's degree in education. He had played football, basketball and baseball throughout his college years, and in the summers was on a semi-pro baseball team in Canton sponsored by the Hoover sweeper company.

News clippings indicate his original athletic dreams centered not on basketball, but baseball. Yet he soon realized that the majors were out of his league. "I decided to make my education do something for me if I could not play major league baseball," Grover was quoted as saying.

And so with an appealing stubbornness that many say characterized his lively personality, Grover made good on second-best. Very good.

A career begins

After a year as basketball coach at Harvey (Ill.) High School, Grover returned to Ohio University in 1921 as an assistant basketball, baseball and football coach. He was named head basketball coach the following year.

Coaches are remembered for their technique and temperament, and memories of Grover are fond on both counts. Reporters commented on how his whole body got into the job — arms swinging and feet stomping. In the four-page program prepared for Grover Center's dedication, a player was quoted as saying, "We could always tell when something was wrong by the sound of the foot."

Grover's coaching and athletic talents begged notice as well. He was elected president of the National Association of Basketball Coaches in 1927-28, was in the first class of inductees to the Ohio University Athletic Hall of Fame in 1966 and made the National Association of Collegiate Directors of Athletics Hall of Fame in 1974. His 191-129 record brought a "best in the Midwest" reputation he relished.

Although he was a coach who knew the benefits of competition, Grover seemed to have a kinder philosophy about sports than some of his peers. In a 1970 article in *The Athens Messenger*, Grover criticized the push to win for winning's sake. Ohio University, he said, was a place where "the athletes develop as people, and still have a great winning name."

A change in course

In 1918, Grover's career changed course when then-President Herman James asked him to head the university's first public relations department. Within seven years he was named assistant to President John Baker, a position he held until his retirement in 1964. Even after he retired, Grover continued to serve the university as a physical education instructor.

Asked if he rests out of nostalgia Grover Center's new function on campus, Tad Grover proved himself a practical man comfortable with the permanence of his family's name at Ohio University. A retired banker and Athens resident, Grover is a 1950 Ohio University graduate and member of the Board of Trustees. His sisters, Jane Grover Scheel and Ruth Ann Andrian, also graduated from the university.

"I recognize the need for Health and Human Services to consolidate and have their own home," he said. "I'm looking forward to it." And just as he was in 1960, he'll be in the crowd when Grover Center is rededicated in 2001 for its next role on campus.

Catherine Dick is a freelance writer living in Marietta. George Bain, head of archives and special collections at Alden Library, assisted with research for this story.

This architect's rendering of the new look for Grover Center shows an entrance facing south toward the former baseball field.





Q&A

A conversation with Senator Voinovich

Recapping the work of Ohio University's student council in 1967-68, *The Athena* yearbook framed its viewpoint this way: "One day last spring, students gathered in the student government room. The new student council president walked in. A cheer went up for George. From that day on, any student left free to come in and discuss a problem or file a complaint with that same president. Some called it friendliness, some, just public relations; whatever the means, the results were the same — a better relationship between government and those governed."

In the 40 years since *Athena* editors made that observation, George Victor Voinovich's political career has followed a thoughtful and steady path that in January led to the chambers of the U.S. Senate. His stops along the way, after earning his bachelor's degree in government from Ohio University in 1968, have included the Ohio House of Representatives, the Cleveland mayor's office and the Ohio governor's mansion.

Voinovich last visited campus in December, when the Ohio University Board of Trustees voted to establish the Voinovich Center for Leadership and Public Affairs. The center, which eventually will be housed on The Ridges overlooking campus, will promote leadership training, public policy research and outreach programs.

The university also was chosen to house Voinovich's personal and professional papers for the Ohio Historical Society.

During his visit to campus, the senator-elect sat for an interview with *Ohio University Today* Editor Mary Alice Casey. Here are some excerpts from their conversation:



ABOVE: Student Council President George Voinovich sits at the head of the council table in 1958. **RIGHT:** Voinovich is sworn in to the U.S. Senate in January by Vice President Al Gore as his wife, Janet Voinovich, looks on.

Q As you look back on a very successful political career, what experiences here at Ohio University stand out as having influenced the direction of your public life?

A It's institutions and people that really make the difference. My decision to come to Ohio University was almost a fluke. My family — we didn't take very many trips — for some reason decided to come to southeastern Ohio when I was 13 years old (he grew up in Cleveland). We visited the campus and walked around, and I told my parents that this is where I wanted to go to college. In high school I had the idea — some of my classmates have reminded me of this — that someday I'd like to be mayor of the city of Cleveland. I came to Ohio University and focused in on what I wanted to do with my life.

The professors who I had, the education I received and the wonderful experiences I had in extracurricular activities — I was president of the East Green Council, president of Circle K, president of the student body, J Club — had an impact on my life. They made firm my commitment to enter public service. This whole environment I found myself in — working with (then-Ohio University President) John C. Baker, who was President Eisenhower's representative on the Economic and Social Council of the United Nations, getting to know C. William O'Neill, who at the time was governor of the state of Ohio — all of this came together and reinforced my determination that I would pursue a career in government. I can honestly say that had it not been for the fact that I came to Ohio University and had the experience that I had here, I would not be a senator-elect today.

Q How about your fondest memories of being here on campus?

A I think that would be the friendships I made here. I just got a letter from Al Pikora, who was editor of *The Post*. Dick Eagler and I keep in close contact.

Q In 1991, when you were first elected governor, you gave a commencement address here. You gave the graduates three suggestions: find a job that takes full advantage of the education that you've received; consider a teaching career; and find a way to make a contribution to primary and secondary education. Do you have any addendums to that advice for today's students?

A I might take them back to the paper I delivered at the Green Lecture Series in 1981 when I was given my honorary doctor of law degree by the university. The title of the paper was "Prescription for a Dying City." I had been mayor of Cleveland for a couple of years. I shared with those who read that paper how the various majors and schools at Ohio University contribute to government. Frankly, one of the largest businesses in this country is government, and the same training that makes a business successful makes a government successful. I think that students shouldn't close the

doors on government (as a career). I hope that the new Voinovich Center on Leadership and Public Affairs reaches out to students in all areas at this university to familiarize them with the opportunities that exist today in local and state government. When I was in school, the heavy emphasis was on going to Washington, D.C., because they were solving all the problems. Today, the shift in this country is giving local and state government more and more responsibility. One of the wonderful things about being in government is being able to give witness to the two great commandments: love of God and love of fellow man.

Q How about the advice you'd give to the parents of today's college students?

A My advice to them would be to communicate with their children as much as they can in terms of the relevancy what they're pursuing in school has with the real world. Not enough attention is given to determining what young people want to do with their lives. Even when students come to college, too often they're really not sure what they want to do. I think parents, whether they're paying for the education or not, should sit the student down and say, "How's it going? Are you enjoying what you're doing? Do you have any idea how what you're taking in school is going to relate to what you're going to do when you're out of school?"

Q In your first campaign for governor you said you wanted to be known as the "education governor" and for Ohio to be known as the "education state." At the end of your time as governor, how do you think both you and the state fared?

A When I campaigned for governor, I said we were going to do something for low-wealth districts. I said we were going to do something about bringing technology to our schools. I said we were going to do something about fixing and building schools in the state. And over this eight-year period, we've increased funding for low-wealth districts about 8 percent. We instituted the most massive building program in the history of Ohio. In technology, today Ohio is a leader. We've wired almost every classroom for video, voice and data. We've also made an enormous change in the professional training that we require of teachers.

In terms of universities, we have caused them to start thinking of themselves as part of a family of institutions. We have encouraged universities to look more at how they can be a resource in their respective communities and a partner with the economic development of their area. Today, through distance-learning options — and Ohio University is a leader in this area — you can go to several universities and take the best of what those universities have to offer. The concept has been buildings, buildings, buildings. But the effort now should come in the area of technology.

Every day an expedition

Researcher breaks ground against deadly Chagas' disease

By Kelli Whitlock

Mario Grijalva makes his way over the trails in the Amazon rain forest with ease. He's been here before. Perhaps not on these same trails in Jatun Sacha, a biological preserve on the eastern side of Ecuador, but certainly on jungle paths like them.

Every so often, he issues warnings about poisonous ants or snakes, mindful of those in his group who are new to this environment and not as cautious as they should be. Some have dressed too warmly for the humid climate, some are carrying packs he thinks are too heavy. They should have followed his lead: thin cotton shirt, lightweight pants, white straw hat and small black shoulder bag, lightly packed with a water bottle and a few pieces of fruit.

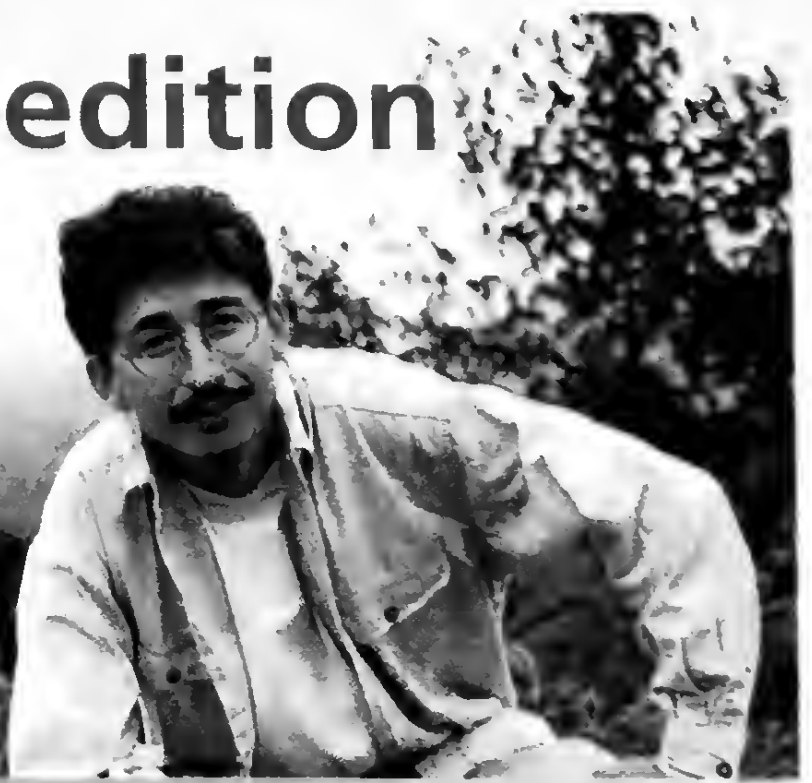
There was a time when he had more opportunities to hike through his country's Amazon forests. But that was before he came to Ohio University to pursue a doctoral degree in biological sciences, which he received in June 1997. His studies led him to his current post with the Division of Parasitic Diseases at the Centers for Disease Control and Prevention in Atlanta. From his home there, the jungles of Ecuador and the communities where he played as a child seem far away.

"Ecuador is such a diverse place," Grijalva says. "Its people, coast, mountains and rain forest make it a very special and mystical place for me."

In many ways, Grijalva finds in his Atlanta labs the same sense of adventure a hike in the jungle may inspire. It's a love of science that makes his work exciting, an interest he's had since he was a child in Quito, Ecuador, participating in school science fairs. His studies today have an even closer tie to his native country. In Atlanta, he is researching the molecular biology of Chagas' disease, an illness that affects 16 million to 18 million Latin Americans.

The disease, for which there is no cure or vaccine, is caused by a parasite transmitted by blood-sucking bugs called triatomids. Chagas causes a range of health problems, including enlargement of the heart, liver or spleen. Children and the elderly are prone to acute illnesses following infection, but most people do not develop health problems for many years. In these cases, 27 percent of infected persons develop heart problems that can be fatal.

When Grijalva came to Ohio University in 1992, a recent graduate of Quito's Catholic University, he knew little about Chagas' disease. That changed



Photos by Kelli Whitlock

ABOVE: Mario Grijalva takes a break while guiding an Ohio University workshop team through the Amazon rain forest. LEFT: Grijalva shows children of an Ecuador village a photograph he just took of them with a digital camera.

during his first rotation as a doctoral student in the lab of Edwin Rowland, an associate professor of microbiology and co-director of the university's Tropical Disease Institute. Rowland's research team studies Chagas.

"It was my first rotation, and my last," Grijalva says.

A few months after he began working in Rowland's lab, Grijalva accompanied a group from the institute to Ecuador. The team collected blood samples from the Red Cross in Quito to use as control samples for their study of Chagas. But when Grijalva returned to Athens and tested the samples, three of 10 were positive for Chagas disease. They returned to Ecuador and collected more samples. More tested positive. In fact, his studies suggested 6 percent to 10 percent of the blood supply was contaminated.

"The blood bank in Quito processes about 50 percent of all the donor blood in Ecuador," Grijalva says, and all of the people who received this Chagas-tainted blood were at risk of infection. Several tests are available to screen blood supplies for Chagas, but they are expensive and unreliable.

Working with Rowland, Grijalva developed a screening test for Chagas, one that drew on conventional techniques but used an antigen created in Rowland's lab. The group transferred the technology to Quito's Red Cross officials, who

began using it in July 1994. Within two years, the contamination level dropped to 0.01 percent. Nearly 300,000 units have been screened to date.

"While all this was going on, I started to see the support from the institute and the university to take what we were learning in our labs and use it to help people," Grijalva says. "That's when I knew I had come to the right place and that this was what I wanted to do. It was a turning point."

In May, Grijalva will return to what he calls "the right place," this time as a biomedical sciences faculty member in the College of Osteopathic Medicine. Once back in Athens, Grijalva will work with Rowland and others in the college's Tropical Disease Institute who study Chagas' disease, a project that will require travels to his home country to track the illness' spread there.

Grijalva calls his trips to Ecuador "strong medicine." The places he visits and the people he meets remind him of the importance of his work with Chagas and the need for better disease monitoring, a vital step toward proper treatment of the illness.

"We live in a very small world," he says. "What happens in Ecuador is important to me, for sure. But what happens in all of South America has a strong impact on people in Athens, Ohio, and on the world."

• • •

Kelli Whitlock, the university's director of research communications, accompanied the OU-COM group to Ecuador

Ecuador trip memorable, productive for Ohio University workshop team

It's not often an opportunity arises to visit an Amazon rain forest, travel through the Andes Mountains and view the Pacific Coast from the shoreline of a South American country. Even more rare is a chance to witness the daily routines of people who live in a developing nation amid diseases and other health problems that make nearly every day a struggle to survive.

This is how a group of 14 Ohio University faculty, staff, students and others spent a good portion of their winter break, traveling through the Latin American country of Ecuador. The trip — a research, education and service field workshop — was sponsored by the Tropical Disease Institute in Ohio University's College of Osteopathic Medicine.

During their stay, workshop participants visited dozens of communities, some inaccessible by road. Their agenda was full: They conducted surveys of public health conditions in the country and collected information on Chagas' disease. Faculty



An Ecuadorian doctor performs a physical exam on a toddler.

and staff on the trip laid the groundwork for a partnership that would allow Ohio University medical students to do clinical and public health rotations in Ecuador. They also took the first steps in a new collaboration with the U.S. Army Medical Research Institute of Infectious Diseases at Fort Detrick, Md., to survey mosquitoes found in the

Amazon Basin and track the viruses they carry.

"Our interest and activity in Ecuador is longstanding and we have developed a very effective collaborative network there," says William Romoser, professor of medical entomology and co-director of the Tropical Disease Institute. Romoser, who led the workshop, also is director of the International Development Studies program in the Center for International Studies, another workshop supporter.

"There is great potential for expanded opportunities for Ohio University students through involvement in the research in Ecuador," Romoser says. "It's good for faculty scholarship and it's beneficial to Ecuador. We've actually done some good down there."

■ To read more about the group's experiences in Ecuador, visit this site on the World Wide Web: http://abcnews.go.com/sections/science/DailyNews/exped_ecuador981201_intro.html



Insects collected for further research.

Communication worth your effort

Ohio University Anatomy Professor Robert Hikida shared an emotional message with parents and students who attended the Honors Convocation during Parents Weekend in November 1998. A member of the faculty since 1969, Hikida had been named a Distinguished Professor the year before. The lifetime award is the highest honor bestowed on faculty, recognizing scholarly accomplishment, professional reputation and contribution to the university. We thought you'd enjoy his message, too.

Last year, when I was awarded the Distinguished Professorship, my wife, son and parents were sitting in the audience. Since this weekend honors parents, I'd like to tell you about my parents, especially my father.

He was born in Washington state, my mother in California. They got married in 1940. My dad worked as a cook and my mother as a waitress in a small seaside restaurant in southern California. I was born the next year. That year is noteworthy, not because I was born, but because that winter Japan attacked Pearl Harbor.

As with all other Americans of Japanese descent, our family was put into what was called an internment camp. When we were ordered to the camp, each person could take only what he or she could carry. We lived for several months in the horse stables of the Santa Anita Race Track in California. Eventually we were shipped to a camp just outside of Little Rock, Ark., where my father became one of the cooks. Each family cordoned off an area in the barracks for its private quarters. A year later, my brother was born in the camp, delivered by another internee, a dentist, who was the closest thing to a physician available.

After two years, my father was allowed to leave the camp to find employment in the Midwest. It took him a year to save the money to bring the rest of us to Chicago. In the meantime, the camp in Arkansas had closed and we had been sent to another facility in Wyoming.

I was 4 years old when we arrived in Chicago, and four of us (soon to become five), lived in a one-room apartment in the basement of an old apartment building. After about six years, my parents had somehow saved enough money to buy a small apartment building. My father

‘My mother would go over the multiplication tables and spelling lists with me each night with the expectation that I would not only graduate high school, but be the first in our family to go to college.’

still worked full time during the day, but did the janitorial and repair work in the evenings and on the weekends. My mother did the housekeeping in the building during the day.

As an 11-year old, I began working to save money for college. Neither of my parents had even finished high school because they had to quit school to work with their families as farm laborers. Because of that, education of their children was their highest priority. My mother would go over the multiplication tables and spelling lists with me each night with the expectation that I would not only graduate high school, but be the first in our family to go to college.

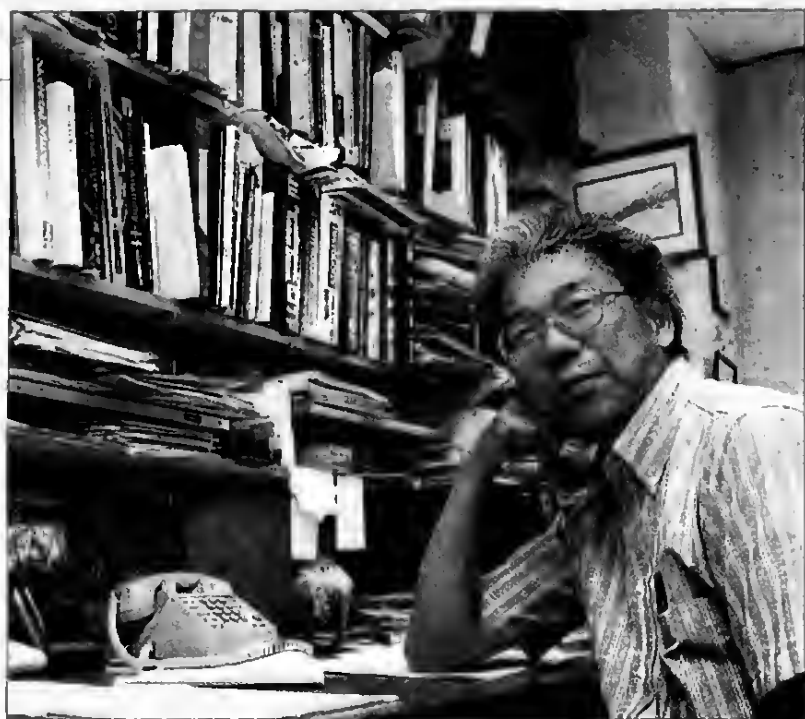
The first couple years of college, I was a low achiever, meaning a lousy student, but began getting all A's in my senior year. This was about the time I decided I wanted to go into science as my career. My adviser, seeing my grades, suggested I take business courses to make myself marketable for a job. He said I should forget about science and graduate school. My parents urged me to accept his advice, saying he was right. He was, but I didn't listen to any of them.

A professor with whom I had been doing undergraduate research thought I showed much potential and suggested that I take another term of undergraduate courses after graduation to bring my grades up to what might be acceptable for graduate school. I did so, again earning all A's, and was accepted into graduate school. If I applied to Ohio University today with the undergraduate grades I had, I would not be accepted for graduate work.

From then on, everything went smoothly. I obtained my master's and doctoral degrees very

‘It took 30 years for my parents to see what I did, because my communication with them had not been good enough.’

ABOVE: Robert Hikida stands in front of his mother, Shizuye; father, Fred; and younger brother, Ken, for a photo taken while the family was living in an internment camp during World War II. **RIGHT:** A more recent photo of Hikida with his parents and son, Steve, far left.



Professor Robert Hikida

Photo by Rick Fatica

quickly, and went on to do research at Columbia University. From New York, we came to Athens and Ohio University in 1969. From the beginning, in addition to teaching, I wrote a number of research papers and received federal funding for my research. Whenever I told my parents about getting a grant, all this meant to them was that the grant would give me a salary in the summer. They did not know anything about what my research entailed because the only thing I told them was that I occasionally published some papers.

My younger sister teaches elementary school in Chicago. Because of this, my parents thought that I did the same thing, just with older students. Since I usually don't teach five hours of classes a day like my sister, they thought I had a really cushy job. At times, my federal funding would be interrupted, and I would not be on grant support. At these times, my parents questioned why I was working 70-hour weeks, especially during the summer when I wasn't getting paid.

One of the few Japanese words I remember is "baka." Politely translated, it means "foolish, or lacking common sense." My parents thought I was baka for working all summer and during the breaks without getting paid. I did not tell them that sometimes I received grants for which I did not even request a summer salary — that way I could use the money for research supplies and to support my graduate students. If they had known that, they would have been convinced that I was baka!

Anyway, my parents did not understand that a university professor did more than teach. Because I received many awards for teaching, this reinforced their perception that teaching was all I did. In the sciences, research means endless hours in the lab, often coming up with no results. I never took the time to discuss with them what my work involved.

This brought us to last year, when my parents came to these ceremonies. President Robert Glidden read a brief citation of my accomplishments, and he barely mentioned teaching. Instead he stressed the research achievements. This was the first time they realized that their son was more than a teacher — he was a real scientist.

Up to then, my father never talked about me other than to say that I was a teacher in Ohio. From then on, he collared his friends and relatives and showed them the articles written about me and often talked about me to his friends. It took 30 years for my parents to see what I did, because my communication with them had not been good enough. After November 1997, my father spoke about me frequently and with much pride. He died in June 1998.

I hope you do a better job of communicating with each other than I did.

Ohio Teacher of the Year earns rewards in classroom

By Sarah Strickley

Tears came to Ellen Hill's eyes as she stood before her second-grade New Vienna Elementary School class and realized she had been selected as the 1999 Ohio Teacher of the Year.

Hill, who earned a bachelor's degree in early childhood development and elementary education from Ohio University in 1982, received the award when Superintendent of Public Instruction John Goff made an unannounced visit to her school in October.

"I was shocked," Hill says. "It took a student saying 'Mrs. Hill, you won!' for me to realize, and then I just cried. It's a dream come true."

Hill's husband, Keith, and children, Laurie, 13, and Tim, 9, were in on the surprise.

"They knew about the award a week before I did, so they were excited because they knew I would be excited," Hill says of the children. "They were very proud when people would ask them about it."

A teacher for 16 years, Hill has taught second grade for eight years at New Vienna, an elementary school near Wilmington. She's a mentor teacher, meaning she helps first-year teachers get acclimated to the profession.

The award — for which she was nominated by her superintendent, Richard Gieringer — came with a \$2,000 scholarship and \$2,500 to cover the expenses of Hill's travels across the country as a spokeswoman for Ohio educators. It also qualified her for the national award to be

announced in April.

Hill's duties as Teacher of the Year already have led her to a national conference in Dallas, where she and award winners from other states discussed the ideals and methods that they hope to promote nationally. Some emphasis, she says, must be on the responsibilities of teachers and parents.

"We need to establish parent and teacher accountability for children," Hill says.

As a representative of Ohio teachers, Hill hopes to convey the valuable role she and her peers play in today's society.

"Teachers are important," Hill says. "We need to have good teachers and to show our support in the way we vote and support our schools."

Hill tries to maintain close personal relationships with her students, giving her another window of opportunity to relate information to them.

"It opens up a world of learning when you can reach students on their own level," Hill says. "School is a place where kids feel safe. My classroom is a community, a family of learning. A better relationship with the parents and kids allows you to be a better spokesperson for the school and for the instruction of education."

Hill says her experiences at Ohio University helped shape her career as well as her methods and ideals as a teacher.

"I loved Athens. I would come back in a heartbeat," Hill says. "I had excellent professors



Ellen Hill is a second-grade teacher at New Vienna Elementary School near Wilmington and Ohio's 1999 Teacher of the Year.

and good teachers to work with. Ohio University offers wonderful opportunities to get in the classroom and start teaching."

Although being named Ohio Teacher of the Year has been a gratifying experience for Hill, the affirmation she has appreciated most in her career has come in the classroom.

"The real rewards in education come when you see that you're making a difference in a child's life," Hill says. "That's what makes you get up in the morning and do it again. Education empowers children. It empowers all of us."

Sarah Strickley, AB '00, is a student writer for *University News Services and Periodicals*

LIFE'S A MARATHON ...

That Paul Carringer, he's always on the run

By Jessica George

Some would call him amazing, others might say he's crazy. Paul Carringer takes a five- to 25-mile jaunt most days of the week along the Okentangy River in Columbus — and he thinks it's fun.

Carringer, a 1986 graduate of Ohio University who now lives in Clintonville, completed his 50th marathon — that's 26.2 miles per outing — on Oct. 18, placing 77th out of 624 runners at the St. Louis Marathon.

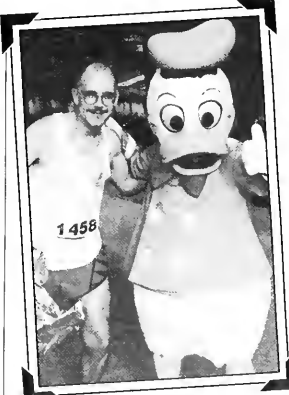
Carringer started running to maintain his weight for wrestling during his freshman year of college. After an injury crippled his wrestling career, he switched to judo. But he continued his running regimen on the bike path along the Hocking River.

"Running was always a means to another end before I actually enjoyed it," Carringer says. "Running started for me as a way to cut weight, then I discovered that it was just fun to run and run and run."

It was this epiphany that fueled Carringer's decision to compete in marathons. He has completed eight ultra-marathons (31 to 50 miles each) and taken first in several. He set a state record at the Ohio Track Athletic Club Marathon in 1986, finishing in three hours, 16 minutes, seven seconds and placing him 15th among the world's top 20 50-kilometer runners.

Carringer has competed in the Philadelphia, Boston, Columbus, Detroit, Chicago and Athens marathons, but his personal favorite was at Walt Disney World in Florida.

"Runners go through the parks, backstage and are congratulated with hugs from Mickey, Minnie and Donald Duck at the finish," he says.



Paul Carringer takes time to pose with a celebrity while in Orlando for a marathon at Walt Disney World.

And although the Disney run was entertaining, the Detroit International Marathons of 1986 and 1987 take the gold as most memorable — Carringer twice broke his personal best time.

"I felt like I was flying at the end of both races," he recalls. "I cried at the end of the 1987 race because I was so overwhelmed with the emotion of breaking my personal record."

Carringer trains for two-thirds of the year,

running between five and 25 miles a day five to seven days a week depending on his race goals. Usually running alone and after 6 p.m., Carringer uses the time to contemplate the challenges in his life. Running helps him to think clearly, relieve stress and keep his weight in check. Most of all, he says, running is fun.

These advantages and a sense of personal achievement keep Carringer going. Running has become as essential to Carringer's life as breathing, he says, and days that he isn't able to run are commonly stressful and unhappy.

While physical problems have not affected Carringer since his wrestling injury, finding the time to run has been a challenge. He and his wife, Patry, are the parents of two sons, Philip, 6, and Andrew, 3. Carringer chairs the Clintonville Area Commission, a grassroots organization representing the people of Clintonville to Columbus city government, and is a partner and vice president of business development for Ozonic Studios, a video, audio and live event production company. He was named in the 1998 edition of *International Who's Who of Professionals* for his career and civic achievements and was recognized by Business First of Columbus with a Forty Under 40 Young Business Leader Award.

"Finding the time may not be easy," he says. "But you tend to do what you love most, so I run."

Jessica George, BSJ '00, is a student writer for *University News Services and Periodicals*

Got a snapshot you want to share with your fellow 122 000 alumni who receive *Ohio University Today*? Send photos and details to Editor Mary Alice Casey, *OU Today* 164 Scott Quad, Athens, Ohio 45701. Please include negatives whenever possible; they will be returned.

OF MEMBERS alumni

Association transforms itself for the 21st century



Alumni relations is a dynamic profession, and even more so as we enter a new millennium. The Ohio University Alumni Association is transforming itself to meet the demands of a new century and a society in transition.

"We have a wonderful history since our founding in 1899," Executive Director of Alumni Relations Ralph Amos says of the association.

"Over the past 140 years, our alumni have created many fine traditions that we want to continue. At the same time, we definitely have to change some of our ways of doing business to become the most effective alumni association that we can be."

"How we accomplish the change is our challenge," Amos continues. "We want to fuse the best of traditional programs with the most relevant, innovative services to be an even more meaningful part of our alumni's lives."

Amos' leadership vision is based on his belief that the future success of the Ohio University Alumni Association largely rests on its ability to become mission-driven, results-oriented and outcomes-based.

"My goal is to advance the thinking and practices of our board and staff to new levels," Amos says. "We must have a clear focus for developing our programs and services, managing relationships, providing support to Ohio University and its stakeholders, and marketing."

Amos has assembled an innovative, balanced group of professionals to deliver the highest possible level of service to Ohio University alumni.

"Our Alumni Relations staff members are dedicated, talented folks committed to making a difference in the lives of our alumni," he says.

One of those staff members is Mike Worley,

BSSPS '91, MSPE '96, assistant director for chapters and the Student Alumni Board.

"We are working on being a leader in chapter programming in the new millennium," Worley says. "Our goal is to increase the number of alumni we currently reach in our chapters through dynamic and diverse programming."

"The Student Alumni Board has been one of the most visible groups on campus for more than 20 years," he continues. "Looking toward that board's silver anniversary, I hope to bring national attention to its programming on and off campus."

Another professional on the team is Judith M. Johnson, assistant director for societies and campus relations. Johnson has a strong knowledge of Ohio University's history and alumni activities because of her 15-year tenure as an alumni staff member.

"Through brainstorming with colleagues and networking with other alumni professionals, we will put together some dynamic programs on campus and in alumni communities," she says. "We will continue to promote some of our long-established programs and reunions, while seeking innovative program ideas and ways to deliver valuable services to our alumni."

Delivering these services and programs has become increasingly complex. Ohio University has become more than 152,000 living alumni and about 60 chapters that collectively host some 110 events annually. Not only are Ohio University's alumni geographically dispersed around the globe, they also display a wide spectrum of social concerns.

Clockwise from far left: Ralph Amos, Mike Worley, Connie Romine, Marcelyn M. Kropp and Judith M. Johnson.

"Our alumni are tremendously diverse. They have different needs, varying jobs, dissimilar recreational pursuits and individual requirements of the Alumni Association. But they all share an abiding love for Ohio University, cherish their memories of their college years and care about the future of their university," says Marcelyn M. Kropp, director of marketing communication. "Our goal is to respect the individual and group differences, while capitalizing on the similarities. We can deliver more salient information by skillfully using some of the advances in communications technology."

"First, we have to ask our alumni what they want from their Alumni Association," Kropp says. "Once we understand what we can realistically provide them, what will be of the most value given our time and resources, then together we can decide how best to deliver superb products and services. High-tech tools and methods are the ways we will optimize productivity in communicating with our alumni in meaningful ways."

Providing strategic direction and critical resources for accomplishing these tasks is the job of Connie (Holzer) Romine, associate executive director. Romine, MFA '70, recently returned to Athens to join the alumni staff following an impressive career in arts and entertainment as well as higher education administration.

"I've asked Connie and everyone on our team to think about several key questions," Amos says. "Such as: What is our mission? What do our alumni need now? What do our alumni consider to be of value? What is our plan for the future?"

"As a graduate, I can relate to and personally help answer these focus questions to determine what we want our Alumni Association to mean to us," Romine says. "I know that my career would not have advanced had I not made such valuable contacts with Ohio University graduates and former professors at certain stages of my life."

Delivering that kind of value to all alumni is the job of the Alumni Relations team.

"The diversity of the work experiences, expertise and education of this dynamic staff is unique," Romine says. "I believe that it is the spirit of this team and our combined talents and energies that will lead to our successes in the next century."

Additional success, Amos says, will come from efforts to link the association's mission to Ohio University's priorities and mission.

"Ultimately, four to five years from now, it is my hope that we will have developed an alumni organization that is strong on values, clear on judgment and guided by forward-thinking policies," Amos says.

Our mission: To connect, inform and serve Ohio University, its diverse alumni and friends through strong leadership, dynamic programs and effective communication.

— Ohio University Alumni Association

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Photos by Rick Fatica

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At Your Service

Programs and services provided by the Ohio University Alumni Association

The Ohio University Alumni Association provides a variety of programs and services that benefit alumni. By using these services, alumni can add value to their lives and contribute to Ohio University's growth.

Membership in the Alumni Association is free and automatic for all graduates and those who have completed at least one year of study at Ohio University. Members are able to develop personal and professional networks, interact with and impact Ohio University now and in the future, and share in special savings and products.

Here are some of the services the Alumni Association provides:

- **Ohio University Visa® Card:** Offers alumni a credit card with numerous features, including a 4.9-percent fixed introductory annual percentage rate in effect for five months, and then a subsequent 13.99-percent interest rate; no annual fee; and a balance transfer option. Each time the card is used, the bank makes a contribution to Ohio University to support alumni programs at no additional cost to cardholders. Call 1-800-537-6954 or visit the World Wide Web at www.firstusabank.com/ohiou
- **Sponsored Insurance Plans:** Offer affordable rates on term life, comprehensive major medical (not available to New York residents) and short-term medical insurance. Call 1-800-621-9903.
- **Alumni Career Network:** Provides the opportunity to network with fellow alumni across the United States and around the world. Call (740) 593-4300.
- **Volunteer Admissions Network:** Allows alumni to share college experiences with high school students and encourage prospective students to enroll at Ohio University. Call (740) 593-4116.
- **Award Programs:** Provide recognition and thanks from Ohio University to deserving alumni. Call (740) 593-4308.
- **Gift Shop:** Offers special deals on Ohio University merchandise at competitive prices. Catalog is available. Call (740) 593-4300 or 1-800-OHIO-YOU (644-6968).
- **Special Events:** Bring alumni together for such festivities as Homecoming and reunions, strengthening ties to one another and to Ohio University. Call (740) 593-4399.
- **Leadership Service:** Provides opportunities for alumni to guide the strategic direction of the Alumni Association by recommending alumni to serve in leadership roles with the association. Call (740) 593-4303.
- **Societies of Alumni and Friends:** Allow alumni to network with and support specific schools and colleges. Call (740) 593-4304.
- **Alumni Chapters:** Provide meaningful ways for ongoing involvement with Ohio University and fellow alumni. Call (740) 593-4305.

SERVICE SPOTLIGHT

The Ohio University Travel and Education Programs

Alumni's demand for continuing education, or lifelong learning, has grown phenomenally. Since the earliest educational writings of Rousseau (and doubtless even before!) travel has been considered one of the finest types of education.

Each year the Ohio University Alumni Association sponsors several exciting travel and education experiences. Alumni can visit exotic locales with fellow Bobcats on alumni tours. They can add to their own lifelong learning by attending one of the Alumni Campus Abroad® programs. Alumni participation in these travel programs helps support the Alumni Association.

Past years' tours have included trips to Switzerland, Western Europe, Alaska and London. For a list of this year's trips, please turn to Page 19.

A SMART LOOK FOR BABY BOBCATS

Are you the proud parent, grandparent, aunt or uncle of a future Bobcat? If an infant has joined your family in the past six months, the Ohio University Alumni Association would like to present the gift of a baby bib for the child.

All you need to do to obtain your complimentary bib is let us know about your family's new baby.

Contact the Office of Alumni Relations at (740) 593-4300 or send an e-mail to weigly@ohio.edu to share your proud news. We'll be happy to send your future Bobcat a free baby bib with our congratulations.

Taylor Woodyard, daughter of Tiffany (Keys) Woodyard, ISE '93, and Tim Woodyard, wears a bib similar to those being given away.



Photo by Rick Fatica

SUMMER CAMP SCHOLARSHIPS OFFERED TO ALUMNI'S CHILDREN

For the 14th consecutive year, the Ohio University Alumni Association is offering two scholarships for children of alumni to attend summer sports camps on the Athens campus. Children ages 8 through 17 are eligible provided they have not earned a varsity athletic letter in the ninth grade or beyond.

Applicants must have at least one parent who graduated from Ohio University. Interested youths must write and submit a 100-word essay along with a letter of application that includes their name, age, address, school and parent's name and year of graduation from Ohio University.

The application deadline is May 14, 1999. Winners will be notified by the Alumni Association by June 4.

■ **TO APPLY:** Submit required materials to Summer Camp Scholarships, Ohio University Alumni Association, P.O. Box 428, Athens, Ohio 45701-0428; or fax (740) 593-4310.

RECENT GRADUATES ELIGIBLE FOR SUMMER SCHOLARSHIPS

Are you interested in continuing your education with Ohio University? Two summer scholarships covering 18 hours of credit are available for Ohio University graduates who earned degrees after 1995.

The scholarships, sponsored by the Ohio University Alumni Association and the Office of Summer Sessions, are for Summer 1999 coursework on the Athens campus or any of the five regional campuses. The scholarships do not include a mandatory membership fee to the Ping Student Recreation Center.

Ohio University's two summer sessions run from June 14 to July 16 and July 19 to Aug. 20. The scholarship application deadline is May 14, 1999.

■ **FOR AN APPLICATION:** Write to Summer Scholars, Konneker Alumni Center, P.O. Box 428, Athens, Ohio 45701-0428; phone (740) 593-4300; or e-mail nogradyd@ohio.edu

GREATER CLEVELAND CHAPTER MARKS 60TH ANNIVERSARY

The Ohio University Women's Club of Greater Cleveland will celebrate its 60th anniversary on Saturday, April 17, 1999, at a noon luncheon at the Watermark Restaurant in Cleveland. The group is one of the oldest continuous Ohio University alumni chapters.

Honored guests at the luncheon will include several of the club's scholarship recipients and their mothers. Selected members will address the club's social and philanthropic history.

The club awards several scholarships each year to students bound for Ohio University. The top

award covers one year's full tuition, and other scholarships are provided as funds allow.

The club raises funds for these scholarships by participating in Little Siblings Weekend and sponsoring other activities.

One new event this year to welcome in the new millennium is a special chartered bus trip to Nashville for New Year's Eve. Ohio University alumni will be entertained at Opry Land and toast the new century together.

■ **TO MAKE RESERVATIONS FOR THE 60TH ANNIVERSARY LUNCHEON OR THE NASHVILLE TRIP:** Call Carol Bancher at (440) 942-8627.

EXTERNSHIP PROGRAM HELPS BOTH STUDENTS AND ALUMNI

Alumni can help each other and their employers by participating in Ohio University's Externship Program.

Co-sponsored by the Student Alumni Board and the offices of Alumni Relations and Career Services, the Externship Program matches current Ohio University students with alumni for an internship during the winter intersession that runs from late November through December. Alumni can arrange hands-on or observational externships that can benefit alumni, their employers and current students.

■ **TO OBTAIN A SPONSORSHIP APPLICATION:** Call the Student Alumni Board at (740) 593-4312 or (740) 593-4300. The deadline for submitting an application is Oct. 22, 1999.

CONTRIBUTIONS SOUGHT FOR GIFFORD SCHOLARSHIP FUND

The Ohio University Development Office is attempting to bolster a scholarship fund established 50 years ago in memory of a woman who dedicated herself to educating the underprivileged.

Eleanor Gifford was a volunteer for the Episcopal Church who came to Athens County to serve and teach underprivileged individuals. On Jan. 3, 1949, she was murdered after she came home to find three men burglarizing her house.

In an effort to help others, as Gifford had done, some generous people banded together to create an Ohio University scholarship to support underprivileged youth from Athens County. This year, to mark the scholarship's 50th year in existence, an effort is being made to increase the size of the endowment to at least \$50,000 — \$1,000 for each year it has existed. The fund now stands at \$25,000.

■ **HOW YOU CAN HELP:** To support the Eleanor Gifford Scholarship Fund, send a check made payable to the Ohio University Foundation or a note indicating your wish to support the fund in your estate plans to Robert Conrad, director of planned giving, Ohio University Development Office, McGuffey Hall, Athens, Ohio 45701.



Denise L. Bowler, BSJ '75



William W. Lew, PhD '76



Nadine M. Sudnick, BSJ '83



Karl Echstenkamper, BSEE '84



Katherine J. Lehman-Meyer, BSC '85



Holly R. Snyder, AAB '88

James K. Wyerman, BS '74, is executive director of 26/26 Vision, a national grassroots citizens lobby for environmental and peace issues in Washington, D.C. Wyerman served eight years as an executive with Defenders of Wildlife and helped negotiate a sales to Yellowstone National Park.

Denise L. (Turk) Bowler, BSJ '75, is director of public relations for GE Healthcare Co. in Bedford, Mass. She has worked for the company since 1974. She lives in Bath.

Gail K. Vaughn, BSJ '75, has been named assistant men's basketball coach at the College of Mount St. Joseph in Cincinnati.

Matthew H. Schwartz, BSJ '76, is an investigative reporter at WOR-TV in New York City, recently won the New York Emmy Award for outstanding on-camera achievement.

John G. Pierce, MEd '76, teaches English as a second language and Spanish at Columbus State Community College and special education at Groveport Madison High School. He and his wife, Karen, live in Columbus.

Peter D. Guglietta, BSC '76, is director of production and purchasing for The Graphics and Technology Group, a printing management distribution company in Berkeley, Ill. He lives in Danen, Ill., with his wife, Gail, and son, Sam.

John C. Kilgore, BS '76, has been appointed Lakewood co-executive. He lives in Lakewood with his wife and two sons.

Hope E. (Charkins) Drizin, BSJ '76, received the 1994 Trent Patten Leadership Award from the Cleft Plate Foundation for 10 years of service as co-founder and executive director of the Trent Patten Foundation, a support and educational organization. A medical social worker at Children's with Special Health Needs, Drizin lives in Vermont with her children and husband, David.

Charles P. Alter, BGS '76, has been named vice president of sales operations for Edson Industrial Systems Center in Toledo and continues as director of the Lake Erie Manufacturing Extension Partnership.

William W. Lew, PhD '76, is working as head of the Art Department. Lew's research focuses on the artistic accomplishments of American. Lew is married to Anne Twokle Lew and has three grown children.

Rick A. Rose, BSJ '77, is working as a graduate counselor at the Adult Education Center in West Palm Beach, Fla. Rose lives in Coral Springs, Fla.

Arthur M. Kravitsky, BGS '78, is director of the mental health and chemical dependency program at the Free Medical Clinic of Cleveland. He lives in Cleveland Heights with his wife, Joan.

Ray Bentley, BSJ '79, is working as a professor of English at Deanna University in Gronville.

Nelanie McKilliam, BSJ '82, has been named public relations director for Martino and Ruzier in Avon, Conn., an agency specializing in business-to-business marketing communications. She lives in Unionville, Conn.

Celia D. Wetzel, BFA '82, is a full-time painter and college artist who exhibits in the New Jersey area and recently participated in the 1994 Jersey City Visual Arts Studio Tour.

T. Paul Tran, MS '82, received the Emergency Medicine Foundation Innovation and Creativity Award at the ACEP National Forum in San Diego. Tran is an assistant professor of surgery at the University of Nebraska.

Elizabeth Zicha, MS '83, has been selected as the Tashira, American Volleyball Coaches Association Great Lakes Region Coach of the Year. She is head volleyball coach at Muskingum College.

Nadine M. Sudnick, BSJ '83, is the senior vice president of communications for GE Capital Risk Services in Chicago.

Robin R. Carr, BSED '83, was recognized by the Mingo Lodge, Free and Accepted Masons, for her efforts and contributions to the Logan area. The lodge noted the many hours she has given to fund-raiser and community events. She teaches third grade at West Elementary School in Logan.

Phillip E. Pace, BSEE '83, MSEE '86, is an associate professor in the Department of Electrical and Computer Engineering at the Naval Postgraduate School in Monterey, Calif. He recently was named chairman of the U.S. Navy's Anti-Ship Cruise Missile Test Simulator Validation Working Group.

Steven L. Swart, BBA '84, is director of Business and Computer Science Technologies at Hocking College. He and his wife, Suzanne, live in Nelsonville.

James P. Gannon, MA '84, has been awarded a permanent certificate by Athens City Schools and is on his sixth year coaching football. He and his wife, Judith, live in Athens.

Frank Madden, BBA '84, represented Ohio University at College Night at the American School of Ohio in London.

John M. Entelme, BBA '84, has been appointed director of sales and marketing for Analytical Special Devices Inc. in Boulder, Colo. He and his wife, Gail M. (Hodgins) Entelme, BSJ '84, have two children.

Karl A. Echstenkamper, BSEE '84, has been named process manager cup at The Trasker Co.'s bearing plant in Jamul, Calif. He joined the company in 1974.

Rick Batko, BSJ '84, was appointed director of marketing and brand communications for AlliedSignal Truck Brake Systems in Elyria. He and his wife, Mary, have two children, Bobby and Erica.

and live in Wadsworth.

Andrew Nelson, BSEE '85, represented Ohio University at the College Fair in Paris.

William Michael Bauer, BSJ '85, MEd '87, is chair of the Ohio Governor's Council on People with Disabilities. He and his wife, Ella, BSED '81, MEd '86, and two children, Grant and Madison, live in Marietta.

Cynthia Hallerman, MAIA '85, has been appointed assistant professor of business management at Quincy University in Quincy, Ill.

Katherine J. Lehman-Meyer, BSC '85, has joined Natowide Insurance Enterprise in Columbus as director of creative services. She and her husband, Larry Meyer, have two children, Alex and Andrew, and live in Columbus.

Janetta Davis, MA '86, has joined the faculty of Denison University in Granville as an assistant professor of theater.

Kevin E. Pirkey, BSJ '86, recently was named president of sales with Global Interim Associates, an Internet consulting and development firm. He and his wife, Beth, have two children, Jonathan and Lauren, and live in Spring Grove, Pa.

Brad Marcum, AB '86, married Margaret W. Siddle on Oct. 1 on the campus of Central State University in Wilberforce, where he is director of the CSU Writing Lab and Margaret is director of the Office of Assessment, Research and Institutional Effectiveness.

Tracey Cassidy Altman, BSJ '86, was promoted to corporate advertising director at American Media Inc., which produces The Entertainment, Star and Soap Opera Magazine. She and her husband, Ken, live in New York City.

Chisato Straumann-Moroshaki, MA '86, and Hugo Straumann, MS '86, represented Ohio University at the College Fair at

the International School of Geneva, Switzerland.

Patrick J. Briceland, MAIA '86, retired as a colonel in the U.S. Army in December and has been named human resource director at Omega Doors Inc. in Boardman. He and his wife, Mary Grace, live in Poland, Ohio.

Timothy Kelly, BBA '87, was appointed national operations manager for AIG Insurance Services, Vendor Services Division. He and his family have moved to the West Coast.

Matt Giancanta, BSC '88, is local sales manager for WEDG-FM and KREY-FM in Buffalo, N.Y. He is president of the Upsilon New York Chapter of the Ohio University Alumni Association and lives in Clarence Center, N.Y.

Timothy Gall, BSIT '88, is president of Swift Inc., which manufactures and regains industrial cutting tools. He lives in Akron.

Jerry Kirsch, BFA '88, is senior vice president of CDW Government Inc., a subsidiary of CDW Computer Centers Inc. based in Vernon Hills, Ill.

Mario S. Meneshe, BBA '88, MBA '90, has been named director of Auto Underwriting in Nationwide Insurance in Columbus, where he has worked since 1990.

Holly R. Snyder, AAB '88, has been named project manager of payments at Natowide Financial Services Inc. in Columbus. She and her husband, Michael, live in Rockbridge with their two daughters, Abigail and Lauren.

Carl E. Black, BSED '89, has joined the Cleveland law firm of Aron and Hadden as an associate in the labor and employment group.

Gilbert M. Bogner, MA '89, has been named an assistant professor of history at Saint Vincent College in Latrobe, Pa. He and his wife, Elsie, live in Ellwood City, Pa.

John A. Burnell, BSJ '89, has been named editor-in-chief of Electronic ID News, published by Advantech Communications and based in Cleveland. He has been with the firm eight years.

Todd A. Mazzola, BSJ '89, has joined the Columbus law office of Thompson, Hale and Flory as an associate in the litigation area.

David Abram, BSC '89, is senior manager of sales for the kitchen, bath and home center segments of M.I. distributors of DuPont Corian. He lives in Denver, Colo.

Keith Galestnick, BSJ '89, has been named editor of The College Store, the bimonthly magazine of the National Association of College Stores. He resides in Lakewood.

Paul L. Rupert, BBA '89, is senior manager of the department at Cunniff and Pancha Inc., a certified public accounting and business consulting firm in Cleveland.

Danilo Minnick, MAIA '89, is a recruiter with the New York Peace Corps Office, which covers New York, New Jersey, Connecticut and Pennsylvania. He was a volunteer with the Peace Corps in The Gambia.

John E. Ault, III, BBA '90, has been elected to a second three-year term as an international vice president of Beta Theta Psi Fraternity. He and his wife, Barbara, live in Houston.

Jay A. Singer, BBA '90, is a manager in Procter-and-Kendall's Corporate Finance Transaction Services group in Detroit. He lives in South Lyon, Mich., with his wife, Yachin.

Brenda Cooper, PhD '91, is an assistant professor of communication and director of the women's studies program at Utah State University. Her husband, Ted Pease, PhD '91, is a professor at Utah State.

Ted Pease, PhD '91, is a professor at Utah State. He heads the Department of Communication and is a recent associate vice president for media relations.

Trustees' Academy

In the 30-plus years since the Trustees' Academy was founded, the principle of supporting academic excellence has remained constant. The Academy fulfills an influential and significant role in the life of Ohio University.

A Trustees' Academy membership demonstrates a belief and investment in Ohio University and its future. The academy is the university's oldest and most prestigious giving society and its members are a special part of the university family. They have made a significant impact on the quality of life for students, faculty and staff. By joining the Trustees' Academy, new members demonstrate to tens of thousands of other alumni and friends that Ohio University is indeed a meritorious investment. The academy recently welcomed 18 new members.

The six giving levels within the Trustees' Academy are the Margaret Boyd Society (\$15,000 cash/\$45,000 deferred), William H. Scott Circle (\$25,000/\$75,000), William H. McGuffey Fellows (\$50,000/\$300,000), John C. Baker Council (\$100,000/\$300,000), Third Century Society (\$500,000/\$1.5 million), and President's Cabinet (\$1 million/\$3 million).

Those interested in more information can contact Susan Downard, assistant director for stewardship

programs and Trustees' Academy, Development Office, 304 McGuffey Hall, Ohio University, Athens, Ohio 45701, or visit the World Wide Web site at www.cats.ohio.edu-develop/proster.htm

New members and their designations include

Margaret Boyd Society
Ronald and Becky Atkinson
Target 2000

Larry Buell and Carla Hudnell
Information Technology

Elliott '88 and Gina Hill
SAFM Program
Enhancement Fund

Gary V. Javitch '69
College of Arts and Sciences

G. William Hill '63
College of Arts and Sciences, College of Business and Athletics/Strength Training Center

Donald M. Knox '50
Donald Knox Scholarship Fund

Buddy '78 and Debbie Mohler
Target 2000

Charles '63 and Patricia Nip
Rush Elliot
Endowed Professorship

David Radanovich '79
Communication Internship Support Fund

Howard P. '49 and Marjuth '51 Seubert
College of Engineering and Technology

Ingrid E. Smart
Robert Smart Scholarship in Engineering

Louis '79 and Evonne Valentic
SAFM Program
Enhancement Fund

Harry White '69
Political Science Department

Dr. Philip Zecher '89
Margaret Cohn Fund

William H. Scott Circle
Marcia R. Herman '62
Undesignated

Dr. Thomas Kuby '55
In memory of L.J. Horton
College of Communication

John C. Baker Council
Michael S. '67 and Ruth Griesser
Target 2000

C. David Snyder '74
C. David Snyder Scholarship



Cathryn A. Sheridan, BSED '92



Catherine S. Reese, BSC '94

Joseph A. Coglianò II, BSJ '91, covers local government for *The Beaver-creek News Current* in Greene County.

Luis F. Flores, BSEE '91, is a senior engineer for the Cinergy Corp. in Cincinnati, overseeing the electric distribution system for northern Kentucky and parts of Cincinnati. He and his wife, **Tieraney (Strunk) Flores, MBA '90**, have three children and live in Fort Wright, Ky.

Rande S. Anderson, BBA '91, has been promoted to manager in the Cleveland office of Andersen Consulting. He and his wife, Heidi, live in Hudson.

Sharon A. Perkey-Patterson, BSC '91, is associate publisher of *Gulf-shore Life* and *Home & Condo* magazines in Naples and Ft. Myers, Fla. She and her husband, Toby, live in Naples.

Cathryn A. Sheridan, BSED '92, graduated magna cum laude in 1998 from Cleveland-Marshall College of Law and has been named an associate with the law firm of Hahn, Loeser and Parks in Cleveland.

Michelle Lynn Casto, BSC '92, is director of career development for American InterContinental University in Atlanta.

Gregory Stewart, PHD '93, director of admissions for the University of Akron, is president-elect of the Ohio Association for College Admission Counseling for 1999-2000.

Tracey L. Harrison, BSSE '93, is an office administrator for the Columbus Crew Major League Soccer Team. Harrison lives in Columbus.

Michael A. Brundjar, BSC '93, is marketing assistant at International Total Services, a leader in the aviation and commercial security business. Brundjar lives in Chagrin Falls.

Catherine S. Reese, BSC '94, has been named director of research for WFAA-TV in Dallas.

Marsha Clowers, PHD '95, is assistant professor of speech and theater at John J. College of Criminal Justice in Manhattan and serves as an adjunct faculty member for the Bedford Hills Correctional Facility College Bound Program.

Bradley M. DeCamp, MPA '95, is director of planning and education for the Paint Valley Alcohol, Drug Addiction and Mental Health Services Board. He lives in Wellston.

Brian V. Hartz, MED '95, is head of training and assistant professor of physical education at Denison University in Granville.

Kimberly Masteller, MFA '95, is an assistant professor of art at Denison University in Granville.

Noble D. Barkley, AB '96, joined the Marine Corps in April 1997 and has reported for duty in Okinawa, Japan.

Deborah Scherer-Mullen, BBA '96, is global development manager for Telesis Technologies Inc. She and her husband live in Columbus.

LeVeeta Barker, BBA '96, has opened a new store, Star Glass & Fine Art, in Bedford.

David B. Williams, BSSPS '96, is Motorsports brand manager at Pro Specialties Group Inc. in San Diego.

Christian Heinz Miescher, MS '97, is a design engineer for Heidelberg Web Press in Durham, N.H. His wife, **Sarah Christine Miescher, BSISE '96, MS '98**, is a human factors analyst for the Volvo National Transportation Research Center in Cambridge, Md. They were married in July 1998.

Cynthia Diane Eblin, BSJ '98, is a copywriter for Lord, Sullivan & Yoder Inc., a marketing and public relations firm in Columbus.

Thomas Koehnle, BS '98, had the senior honors thesis research he completed through Honors Tutorial College accepted for publication in the *Journal of Cell Biology*.

deaths

1910s

Elizabeth "Betty" A. Dobson, PSM '15, of Columbus, Sept. 26.

1920s

Josephine Bagley Davis, '27, of Cleveland, Aug. 24; **Elizabeth H. Kaufman, BSED '27**, of Rockland, Maine, Nov. 20; **Vianna "Ann" Roush Algeo, BA '29**, of Athens, Sept. 16; **Maxine E. Weinrich Nelson, PSM '29, BSED '33**, of Amelia, June 3; **Clare E. Spears, ABC '29**, of Baltimore, Md., June 26, 1995.

1930s

John K. Kinneer, BSED '30, of Mineral City, Oct. 17; **Grace A. Finlay Miller, BSED '31**, of Coshocton, Oct. 26; **Paul S. Stephan, ABC '32**, of Upper Sandusky, Sept. 15; **F. William Bohne Jr., ABC '33**, of North Olmsted, Oct. 10; **William P. Cherrington, ABC '33**, of Gallipolis, Aug. 28; **Mary L. Carpenter, BSED '34**, of Stafford, June 24, 1997; **Martha Foster Harmon, TA '34**, of Sarasota, Fla., July 6; **Sol Rosenberg, '35**, of Pompano Beach, Fla., Sept. 20; **Kenneth Winetrout, AB '35**, of Hampden, Mass., Sept. 22; **Jeanette E. McKay Jarvis, AB '36, MA '38**, of Dover, July 26; **John R. Whiting, BSJ '36**, son-in-law of former Ohio University President Walter S. Gamertsfelder, of Dobbs Ferry, N.Y., Dec. 16. He published numerous articles and photographs in *The New York Times Magazine*, *Harper's* and *The Philadelphia Inquirer* and wrote for the back page of *Life* magazine. An editor and publisher, he also served as managing editor of *Popular Photography* and editor of *Science Illustrated*. **Kathleen Pancake "Sally" Dilonardo, ELED '37**, of Dickerson, Md., July 27; **Frances A. Hullenbaugh, BSED '38**, of Voorhees, N.J., June 10, 1997; **Mary E. Ford Kishler, ELED '38**, of Lancaster, Dec. 2; **Calvin E. Lancaster, '38**, of Nelsonville, Aug. 26; **Phyllis Taggart, ELED**

'38, BSED '60, of Chillicothe, Nov. 1; **Ida M. Zecher, AB '38**, of Middletown, Oct. 20.

1940s

Tarzan Monda, BARCH '40, of Canton, April 9, 1997; **Frank M. Tedrick, BSEE '40**, of Paris, July 10; **Laura D. Brown Dannis, BSED '41**, of Franklin, Sept. 24; **D. Jane Biggers Evans, '41**, of Bellare, Texas, May 3, 1997; **Harold C. Brown, BS '42**, of Butler, Pa., Oct. 23; **Mary Myer Coen, '42**, of Sheffield Lake, Aug. 8, 1997; **Elizabeth "Betty" McConaughy, BSED '42**, of Dayton, Nov. 9; **Catherine F. Dixon Ruske, BSED '42**, of Clinton Township, Mich., Aug. 10; **Rosemary M. Austin Curtis, BSED '43**, of Cleveland, Oct. 21; **John Del Peschio, '43**, of Sarasota, Fla., Oct. 6; **Jean E. Caesar, BSED '44**, of Santa Barbara, Calif., Sept. 8; **Helen Kiel McClave, BSJ '44**, of Louisville, Ky., Nov. 8; **James P. Clark, BSCDM '47**, of Chattanooga, Tenn., Nov. 17; **David B. Davis, MED '47**, of Huntington, W.Va., July 13, 1997; **David H. Powell, BSCDM '47**, of Dayton, Jan. 20, 1998; **Leonard E. Selz, BSCDM '47**, of Arlington, Oct. 8; **Ruth L. Sauermann Rankin, AB '48**, of Dunedin, Fla., Sept. 30; **Sherwood J. Smith Sr., BSCDM '48**, of Lighthouse Point, Fla., May 6; **Paul J. Anderson, BS '49**, of New York, N.Y., Aug. 11; **Betty M. Aller Ash, BS '49**, Mexico, Mo., April 28, 1997; **Richard L. Holliday, BS '49**, of Cincinnati, Jan. 16, 1998; **Edward W. Williams, BSCDM '49**, of Florence, Ala., Nov. 18.

1950s

James F. Christmyer, BSCDM '50, of Lexington, Ky., Oct. 7; **William A. Snyder Jr., BSCDM '50**, of Newburgh, Ind., July 17; **Patricia Stack, BSED '50**, of Brookfield, Wis., Aug. 10; **Jeanne Daschbach Bakalar, BSJ**

'51, of Cleveland, Oct. 4; **Barbara A. Weller Palko, AA '51**, of Houston, Texas, Aug. 4; **James E. Rees, BSED '52, MFA '55**, of Winter Haven, Fla., Oct. 19; **Kenneth Thomas, AB '51**, of Los Angeles, Nov. 28, 1997; Thomas was publisher and chief executive officer of *The Los Angeles Sentinel*, the largest African-American newspaper in the West; **Harry E. Yoxtheimer, AB '52**, of West Columbia, S.C., Oct. 23; **George V. Flotsos, BSCDM '53, MS '58**, of Ormond Beach, Fla., Nov. 12; **Robert I. Roush, BSED '53**, of Sun City, Ariz., Aug. 22; **Lillian M. Spitzer Safko, BSED '53**, of Columbia, S.C., Sept. 17; **C. Jean Ellis, AB '54**, of Fort Myers, Fla., Nov. 15; **Shirley Ann Cook Granfield, AB '54**, of Stuart, Fla., June 17; **Patrick J. Ordozensky, BSJ '54**, of Sarasota, Fla. Jan. 30. Ordozensky capped a long journalism career with a nine-year stint as an education reporter at *USA Today*. He retired from full-time newspaper work in 1992. An Ohio University scholarship fund is being established in his memory. Contributions may be sent to Susan Downard, McGuffey Hall, Ohio University, Athens, Ohio, 45701, and designated for the Ohio University Foundation/Patrick Ordozensky Scholarship. **Clyde E. Barker, MED '56**, of Williamsburg, Va., Oct. 19; **Louis W. Smith, BSED '56**, of Zanesville, Feb. 26; **James A. Harting, BFA '57**, of Centerville, Oct. 27; **Frederick F. Yoder, BSJ '57**, of Glenview, Ill., Aug. 6; **Judith L. Oppen Blum, BSED '59**, of Cleveland, Sept. 10; **Norma Fruchey, BSED '59**, of Seattle, Wash., Oct. 8; **Ronald L. Morton, MA '59**, of Coshocton, Nov. 23; **Ruth A. Wilson Sims, BSED '59**, of Zanesville, Nov. 15.

1960s

Bill E. Nagy, BSIT '61, of Metairie, La., Aug. 2; **John D. Oliver, BSCDM '61**, of Foster City, Calif., Sept. 13; **Mildred M. Parry Boyd, BS '62**, of Zanesville, Oct. 1; **Grace V. Fisher, BSED '62**, of Ashabula, July 9.

Marion L. Patton Kelly, BSED '63, of Mount Perry, Sept. 21; **Dennis H. Wilson, BSEE '63**, of Cleveland, July 23; **Ruth E. Dickey Cash, BSED '65**, of Hebron, Nov. 3, 1997; **Charles "Jake" Gates, MED '65**, of Haines City, Fla., Nov. 1; **R. Basil Rutter, TA '65**, of Boca Raton, Fla., Sept. 1; **Joseph F. Rogus, PHD '68**, of Dayton, Sept. 16; **Virginia Welton, AB '68, TA '90**, of West Carrollton, Nov. 23; **William Bruce, BSED '69**, of Russell, Ky., Feb. 27.

1970s

Jean Sinclair Nardin, MED '70, of Arvada, Colo., Jan. 8; **Donald G. Sheer, BS '72**, of Hiramock, Mass., Sept. 2.

1980s

Betty C. Broce Fisher, AIS '81, of Ironton, Jan. 12; **Peggy Chevalier Geiger, BSED '81**, of Jackson, Nov. 16; **Flora M. Hewitt, BSN, '85**, of New Lexington, Feb. 8, 1997; **Kelly J. Hood Reynolds, BSHEC '88**, of Medina, Oct. 30; **Stephanie Shuster, BBA '88**, of Summit, N.J., Sept. 2; **Michael Curtis Turner, MBA '88**, of Dallas, Texas, Oct. 13; **Thomas Martin Pinak, BGS '89**, of New Hope, Pa., Oct. 24.

Faculty and staff

Marye E. Keslar, 87, of Zanesville, emerita professor of English at Zanesville, Sept. 14.

Eric Thompson, 78, of Keene, N.H., emeritus professor of English, Oct. 12, 1997.

Arthur L. Vorhies, BSED '65, MS '67, PHD '92, of Chillicothe, professor of biological sciences at the Chillicothe Campus, Oct. 1.

Jeffrey Wagner, emeritus professor of theater at Lancaster, Jan. 2.

Those submitting death notices of Ohio University alumni must include full name — including maiden name — full date of death and place of residence for it to appear in *Ohio University Today*. The publication does not publish notices that are more than two years old. For more information or to submit an alumni death notice, contact Alumni Information Services, Ohio University, 280 HOL Center, Athens, Ohio 45701-0869.

Ohio University

Alumni Tours



Waterways of Russia:
Moscow-St. Petersburg
May 25-June 6, 1999

Alumni College in Scotland
July 5-13, 1999

Village Life in the Cotswolds
August 15-23, 1999

Alumni College in Burgundy
September 8-16, 1999

Village Life in Ireland
October 10-18, 1999

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 Athens, Ohio 45701-0889

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 Address _____
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 Phone Number _____ Work _____

Ohio University Golden Era Reunion



You can still register!

Join us for the reunion for the Classes of 1949 and prior years on May 7-9, 1999. There are many fun activities scheduled.

Friday, May 7, 1999

5:30 P.M. Cocktails, The Ohio University Inn (cash bar)
 6 P.M. Dinner, The OU Inn (\$20)
 8 P.M. Jazz Ensemble (no charge) or the play *Macbeth* (\$6), OU campus

Saturday, May 8, 1999

8 - 10 A.M. Continental breakfast, The OU Inn (\$8)
 10 A.M. Bus tour of campus and visit to OU archives
 Noon Lunch, Baker Center (\$14)
 2 - 4 P.M. Visit to colleges and open house, Komerker Alumni Center
 6:30 P.M. President's reception and celebration dinner (\$25), Ping Center (transportation provided)

Sunday, May 9, 1999

8 - 10 A.M. Breakfast buffet, The OU Inn (\$10.50)
 Special diets and limited mobility needs will be accommodated.

Golden Era Reunion

Registration
 deadline
 April 30, 1999

For more
 information
 (780) 553-3835

ohio university
today
 spring 1999



**AFTER CHILLY
 WINTER DAYS,
 MANY STUDENTS
 EMBRACE THE
 WARMTH AND
 BEAUTY OF SPRING.
 FOR A GLIMPSE AT
 CAMPUS THROUGH
 THE SEASONS,
 TURN TO PAGE 2.**

File photo by Rick Tatisa

